## visual stories in **AUDITS**

ACCOUNTABILITY

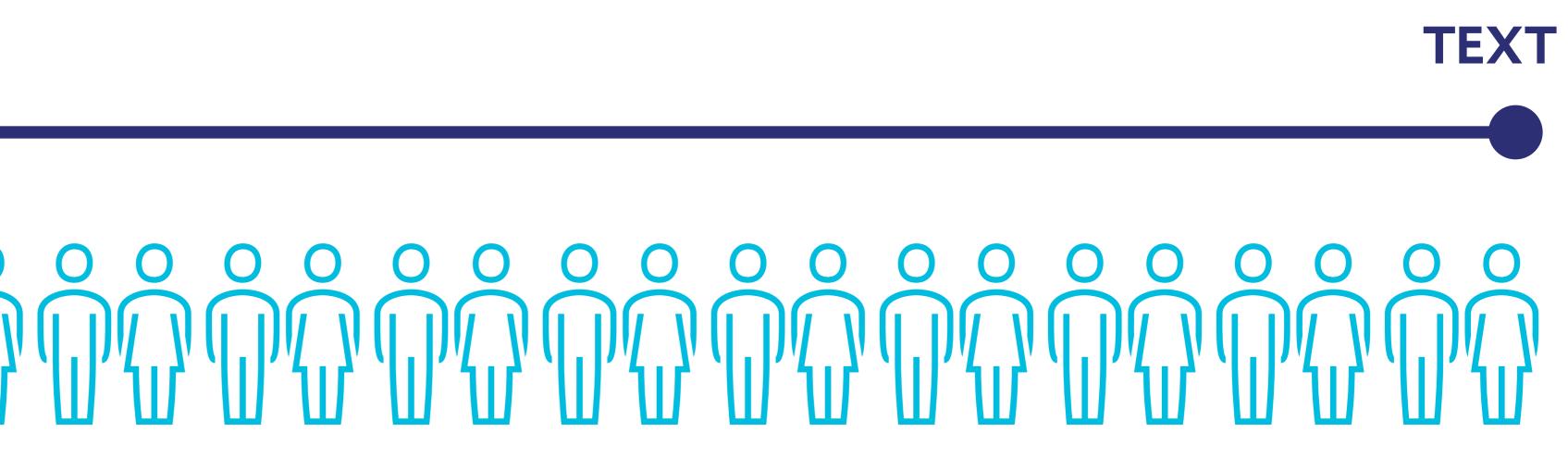
Linda Meijer-Wassenaar

#### SUMMERSCHOOL IN PUBLIC AUDITING AND



#### Are you more oriented on text or on visuals in your audit work?

#### VISUAL





#### Are you more oriented on text or on visuals in your audit work?

WE DID IT!





#### Are you more oriented on text or on visuals in your audit work?

#### • People have different information preferences between visual and text



- People have different information preferences between visual and text
- The line between visual and text is very thin: it starts with the paragraph Design is about shaping, chunking, coding, and eventually illustrating



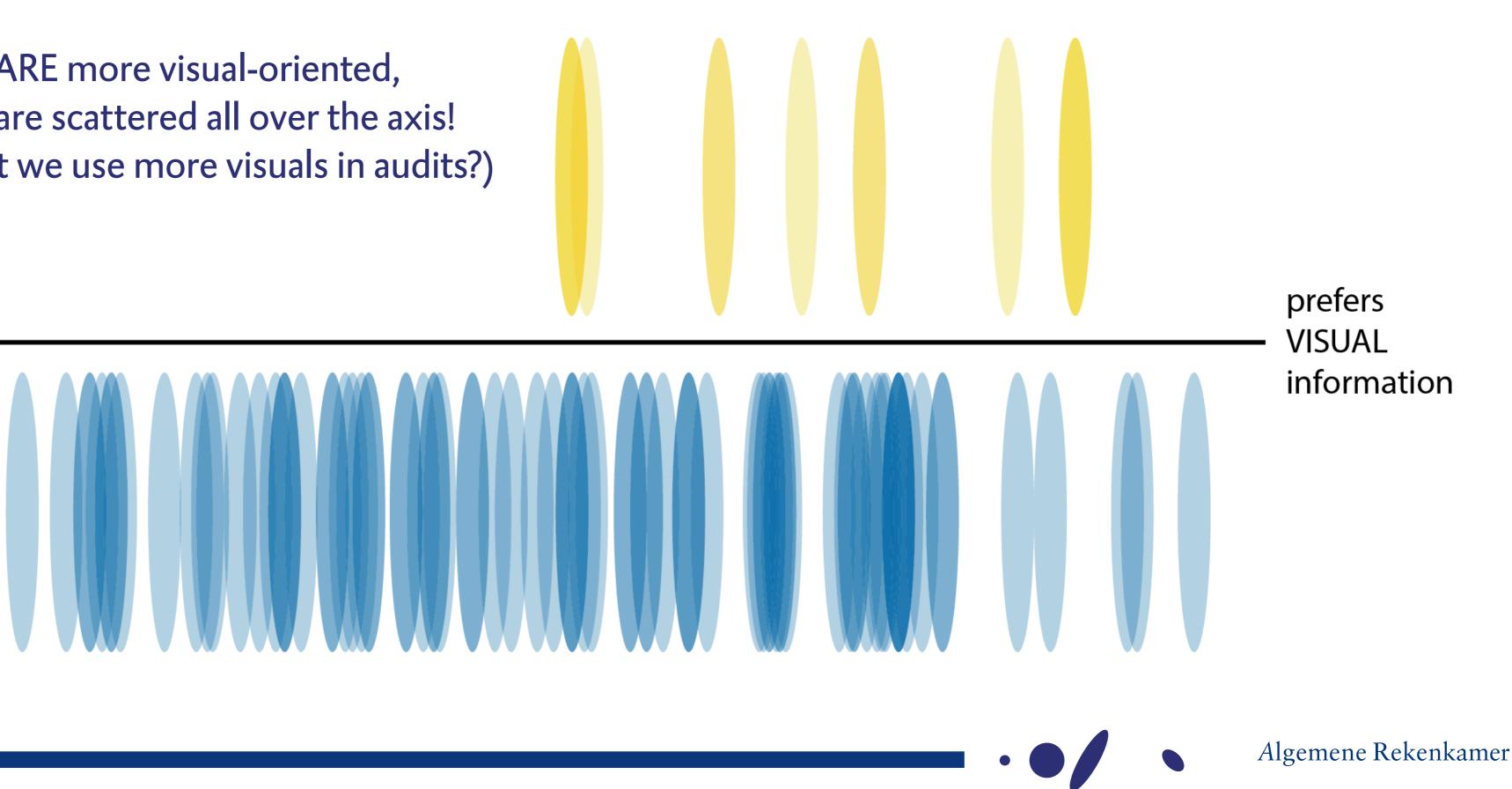
- People have different information preferences between visual and text
- The line between visual and text is very thin: it starts with the paragraph Design is about shaping, chunking, coding, and eventually illustrating
- (Text are visual symbols/codes as well; why do we only use text?)



## My assumption: designers are more visual-oriented, auditors like text

.... designers ARE more visual-oriented, but auditors are scattered all over the axis! (so why don't we use more visuals in audits?)

prefers **TEXTUAL** information





#### • ... I want to understand the audit topic



...I want to understand the audit topic
...I want to find the truth



- ... I want to understand the audit topic
- ... I want to find the truth
- ... I want to improve public administration and public accountability



- ... I want to understand the audit topic
- ... I want to find the truth
- ... I want to improve public administration and public accountability
- ... I want to share the story I discovered



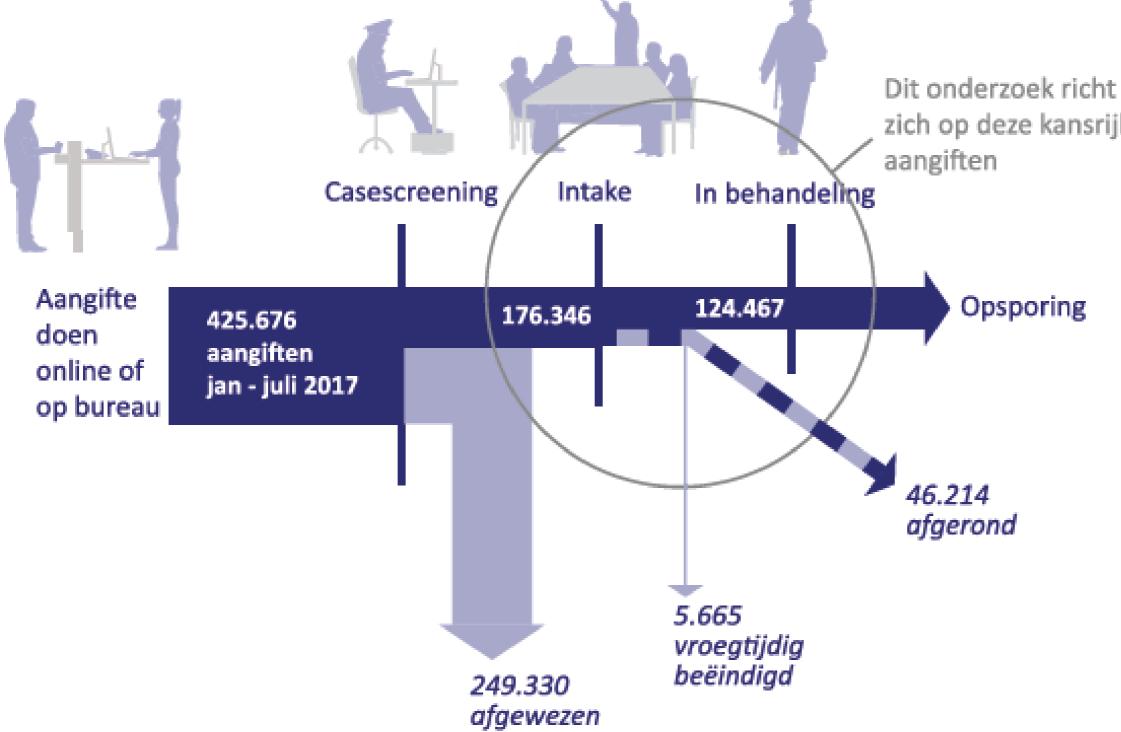
- ... I want to understand the audit topic
- ... I want to find the truth
- ... I want to improve public administration and public accountability
- ... I want to share the story I discovered

## ... and I prefer visual information!



### I am an auditor and I design

#### Lang niet alle aangiften van burgers worden door de politie in behandeling genomen



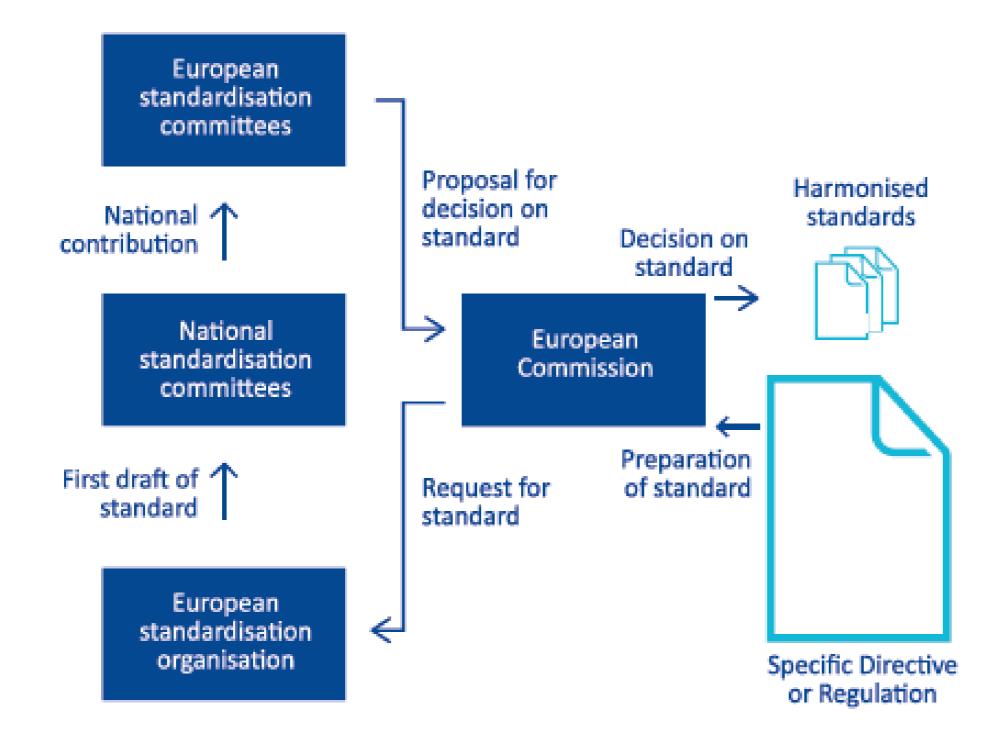
zich op deze kansrijke

#### Opsporing



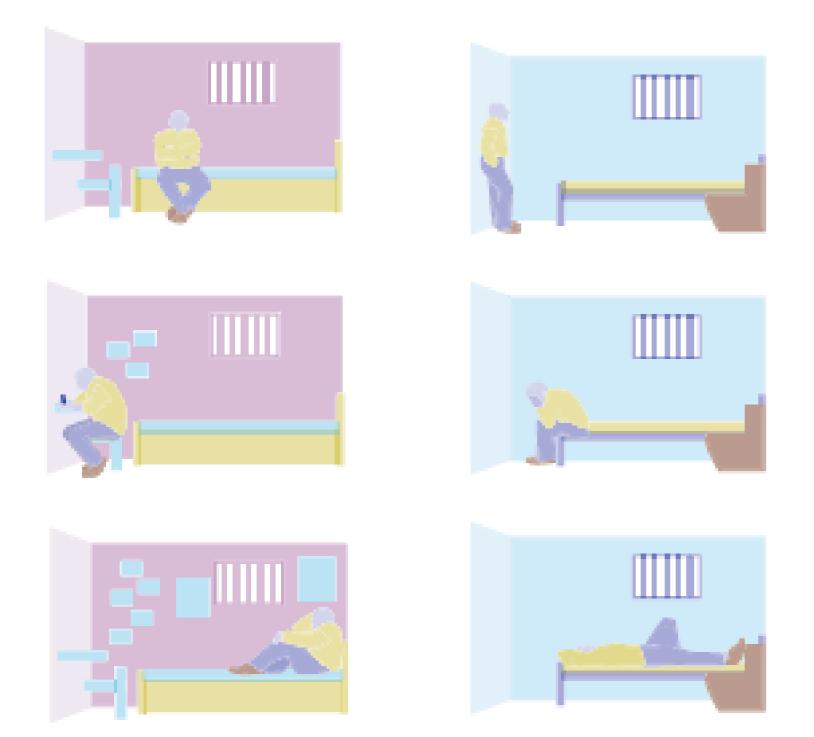
#### I am an auditor and I design

The European Commission leaves the details to the involved parties (through their membership of standardisation organisations)

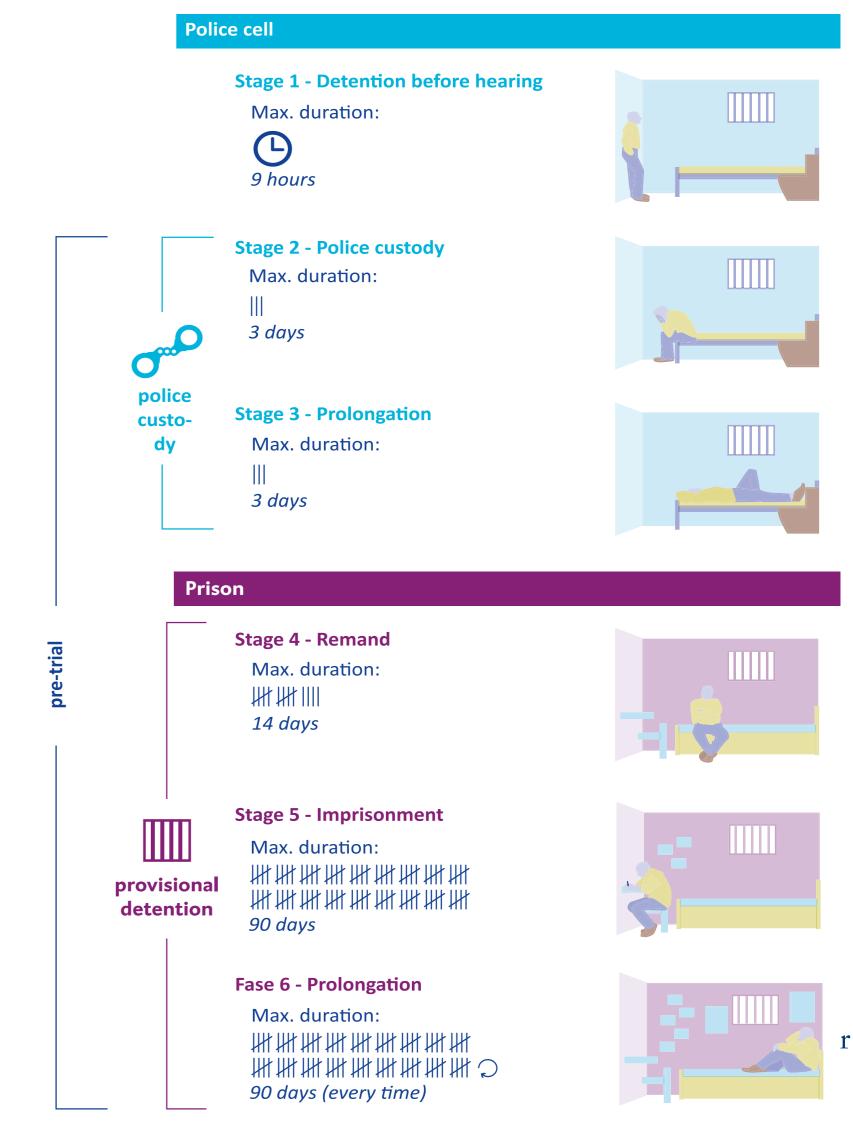




#### I am an auditor and I design



Two stages of pre-trial: police custody and provisional detention, preceded by detention before trial



#### Discover and tell visual stories in audits

Using visual design &

information design

at the Netherlands

**Court of Audit** 

by Linda Meijer-Wassenaar MSc





#### Discover and tell visual stories in audits

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#### **Discover and tell** visual stories in audits

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## designers understand through making





Using visual design &

information design

at the Netherlands

Court of Audit

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#### designers understand through making designers want to solve a problem





Using visual design &

information design

at the Netherlands

Court of Audit

by Linda Meijer-Wassenaar MSc

## designers understand through making designers want to solve a problem designers want to engage people





Using visual design &

information design

at the Netherlands

Court of Audit

by Linda Meijer-Wassenaar MSc

- designers understand through making designers want to solve a problem designers want to engage people designers want to give meaning





Using visual design &

information design

at the Netherlands

Court of Audit

by Linda Meijer-Wassenaar MSc

- designers understand through making designers want to solve a problem designers want to engage people designers want to give meaning

they work human-centered

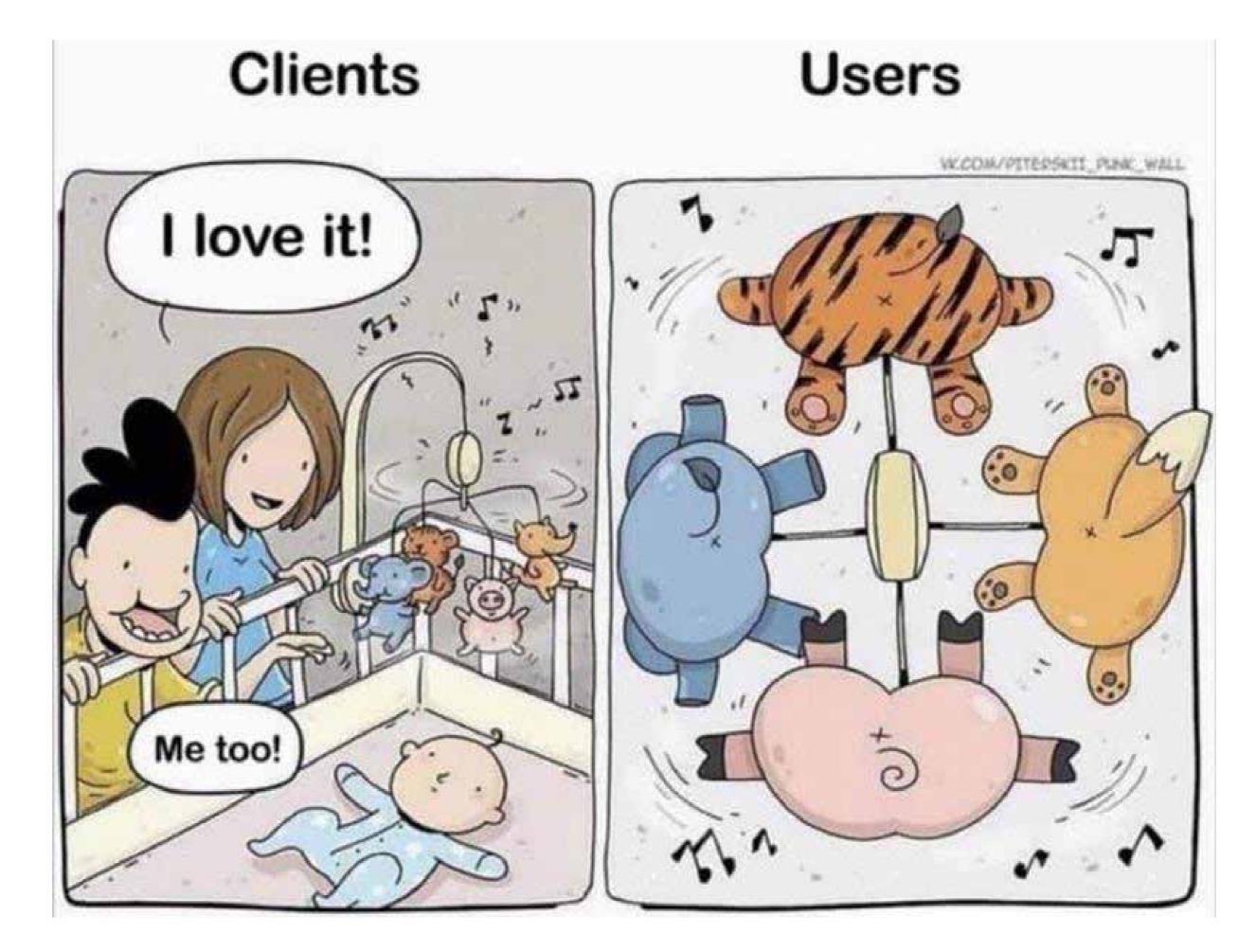


Does the audit report make you proud,

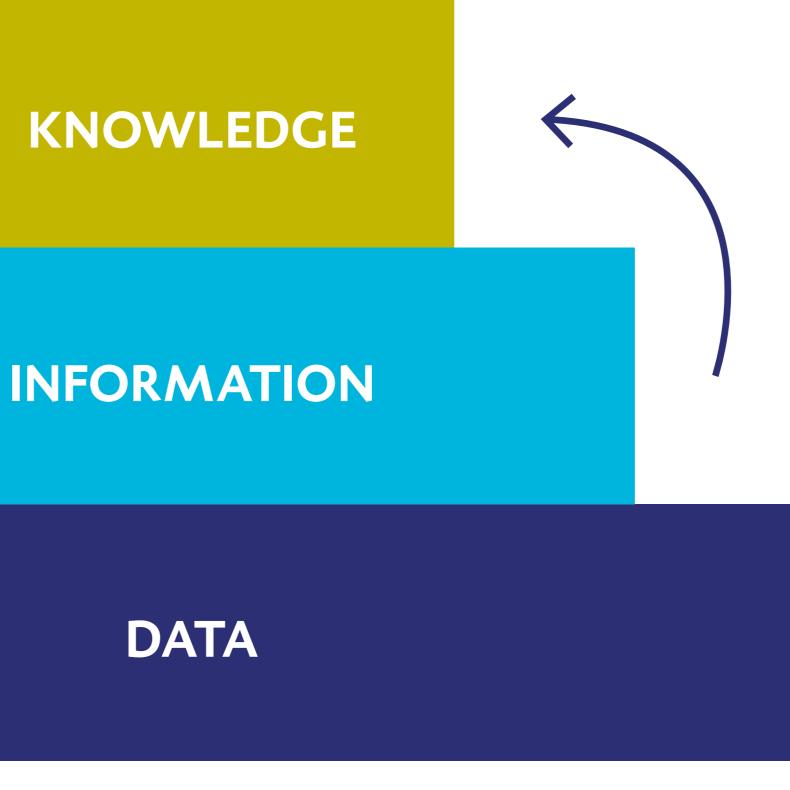
or

Does the report work?

#### Human-centered design versus content-centered design



### What humans do we put in the centre?



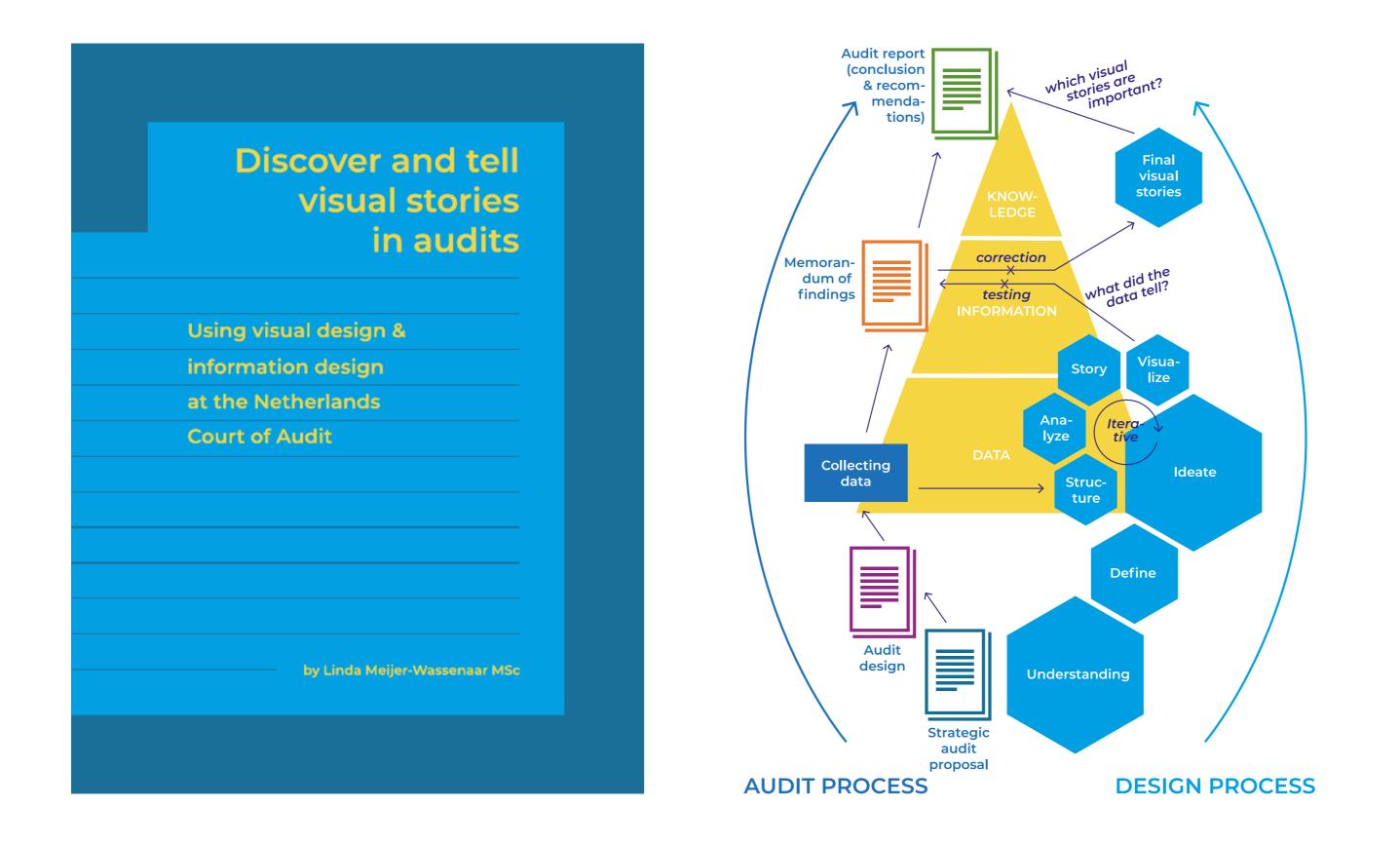
#### visuals for **AUDITORS**

discover; what does the data show?



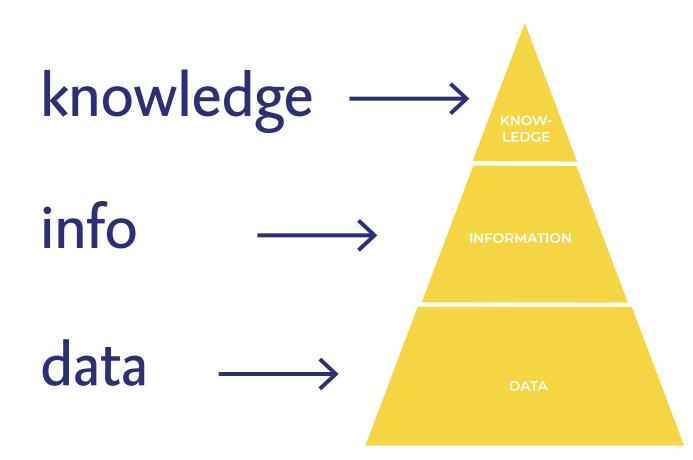
#### visuals for **THE PUBLIC** tell; what is important to know?



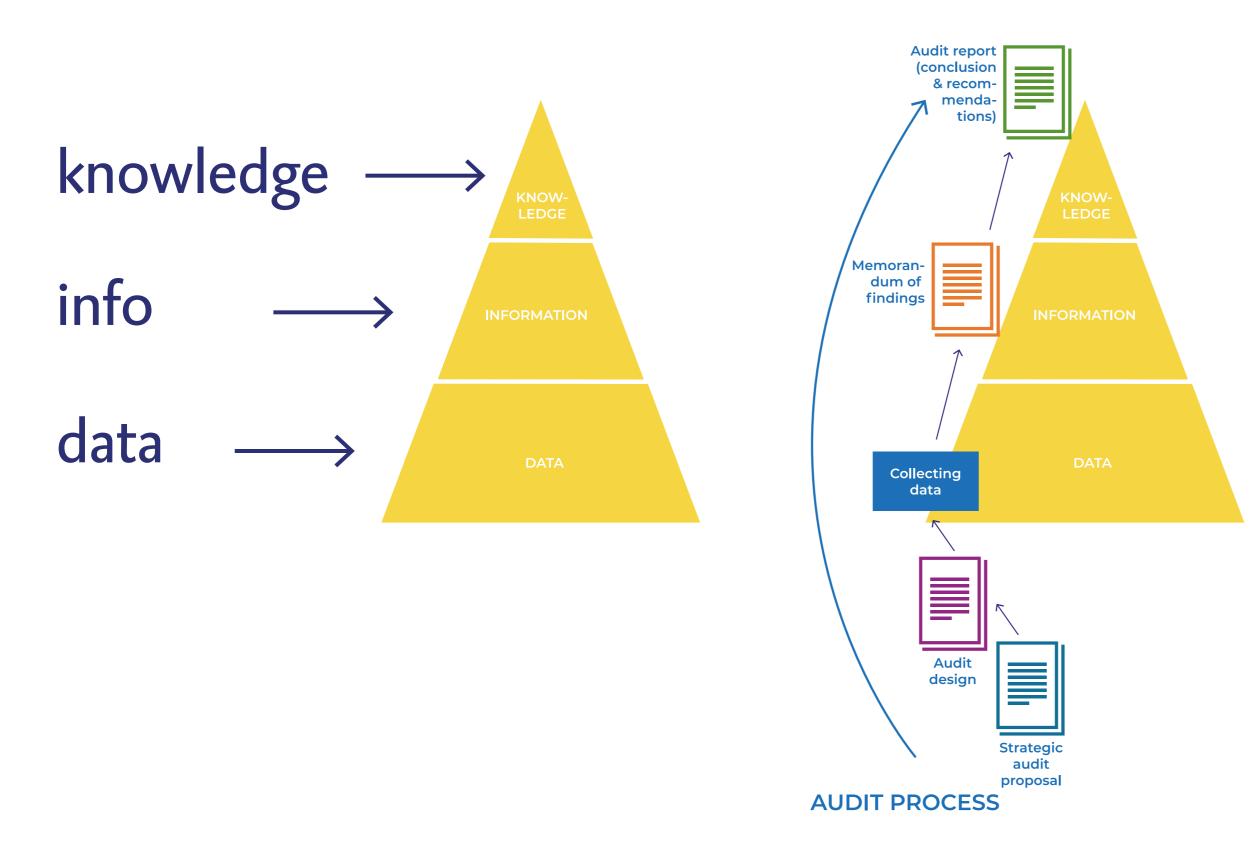


## Entwine audit & design process

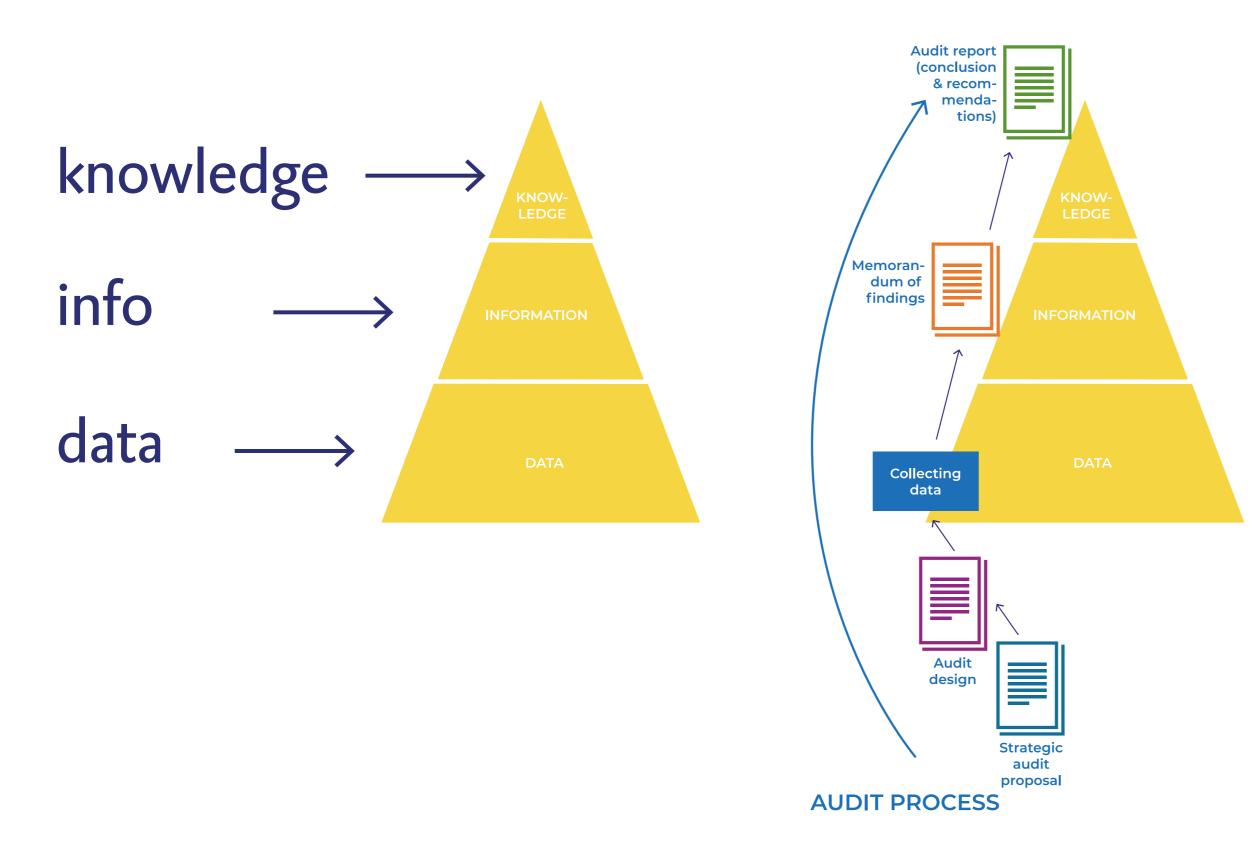


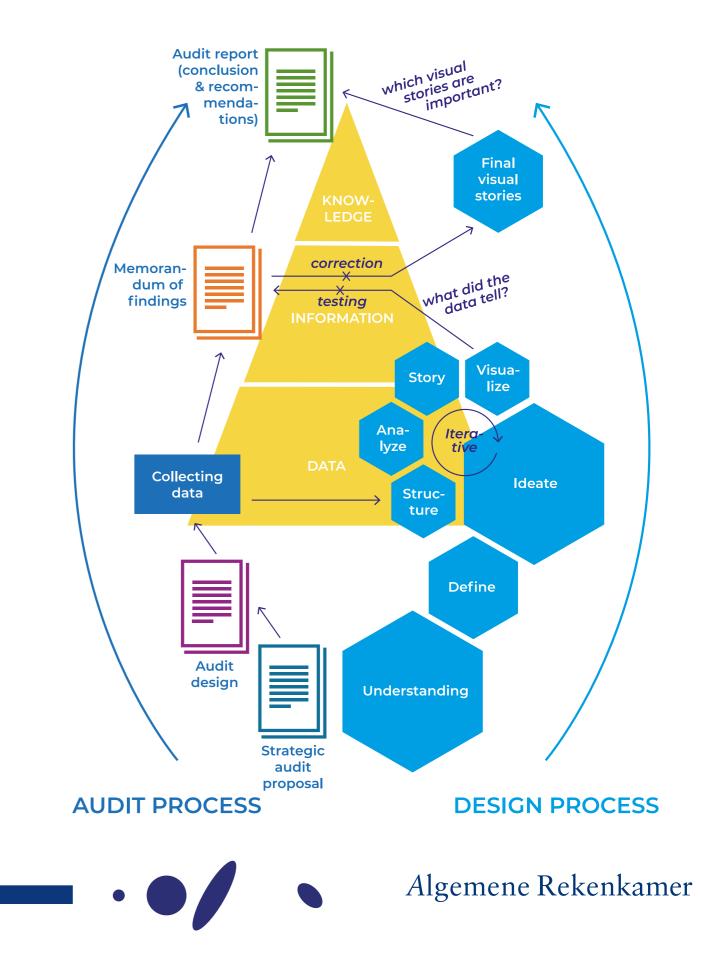




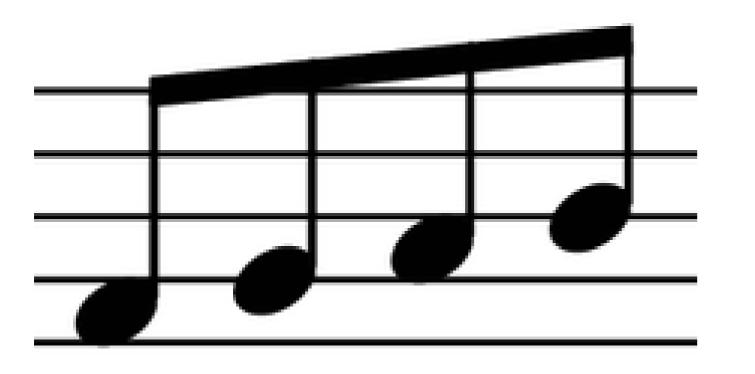








Do you create visual stories? And if NOT, what is holding you back? And if SO, what helped you?



# INTERMEZZO



## Let's tell ánd show

Cases at the Netherlands Court of Audit



## Let's tell ánd show

Cases at the Netherlands Court of Audit

# Revolving Funds (2019) Social Domain (2018) Long-term Care (2018) CE marking (2017)



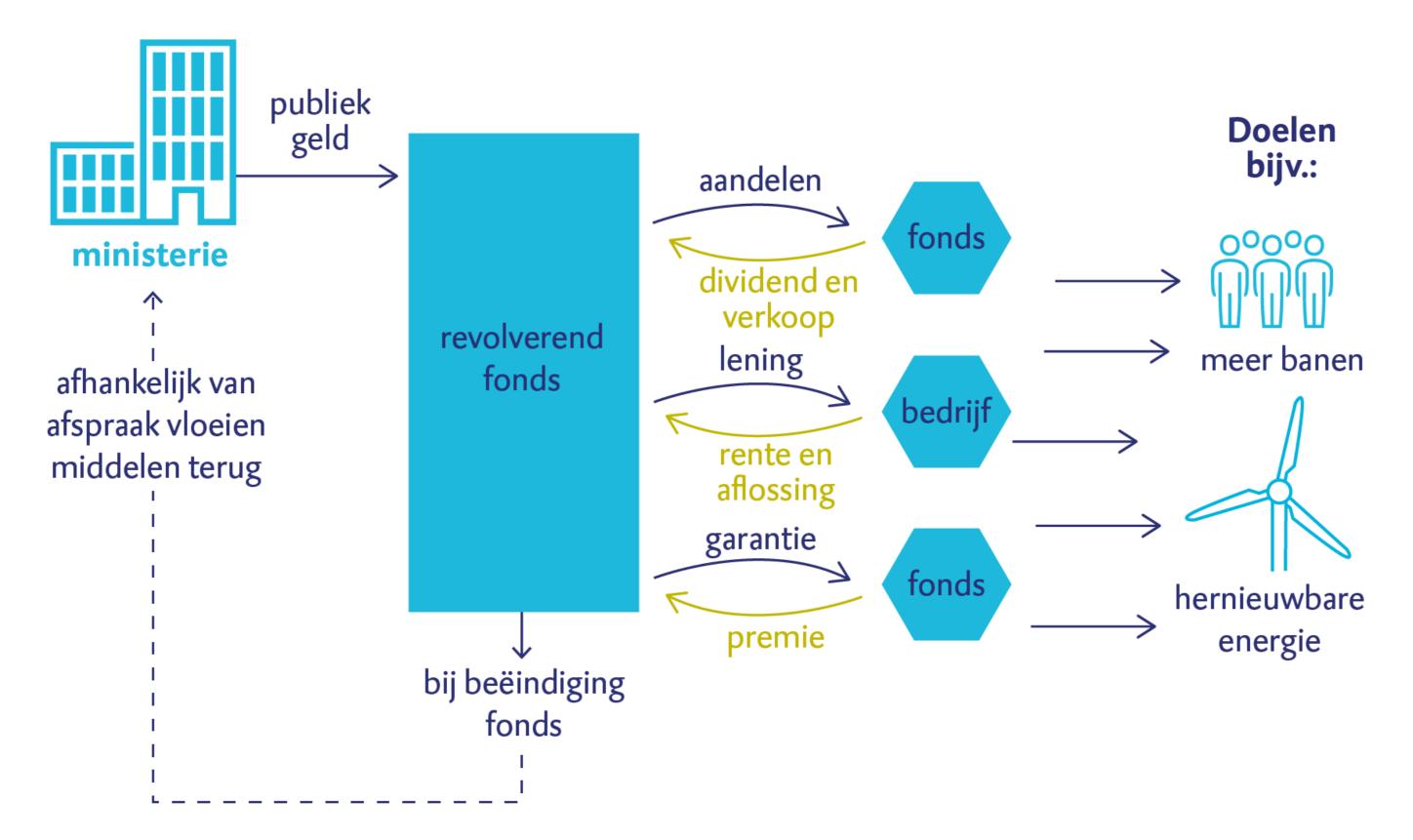
**Context:** this new financial instrument was popular to use among Dutch governments, yet little was known or regulated

**Goal:** push the topic in order to get more grip on the topic

Main user: Ministry of Finance

Visual form: report with small tales (24 factsheets) and big pictures







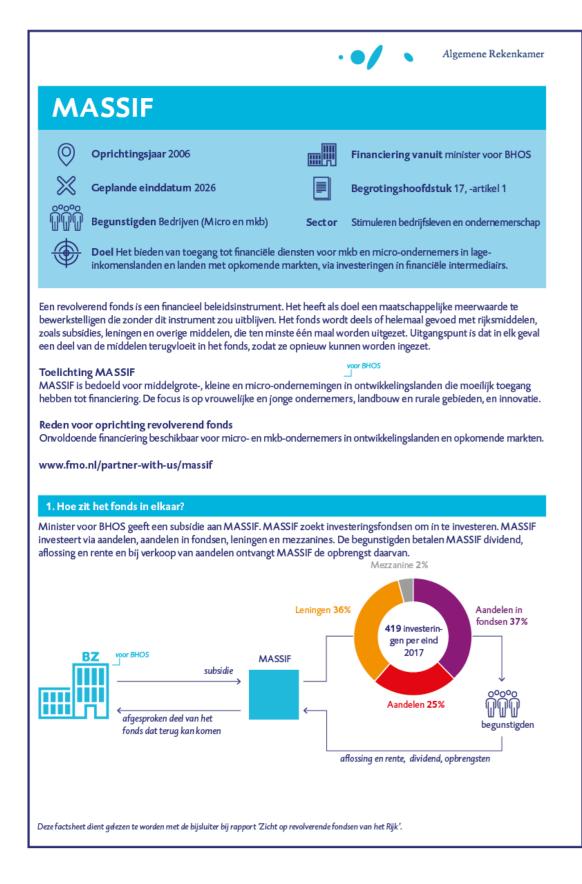
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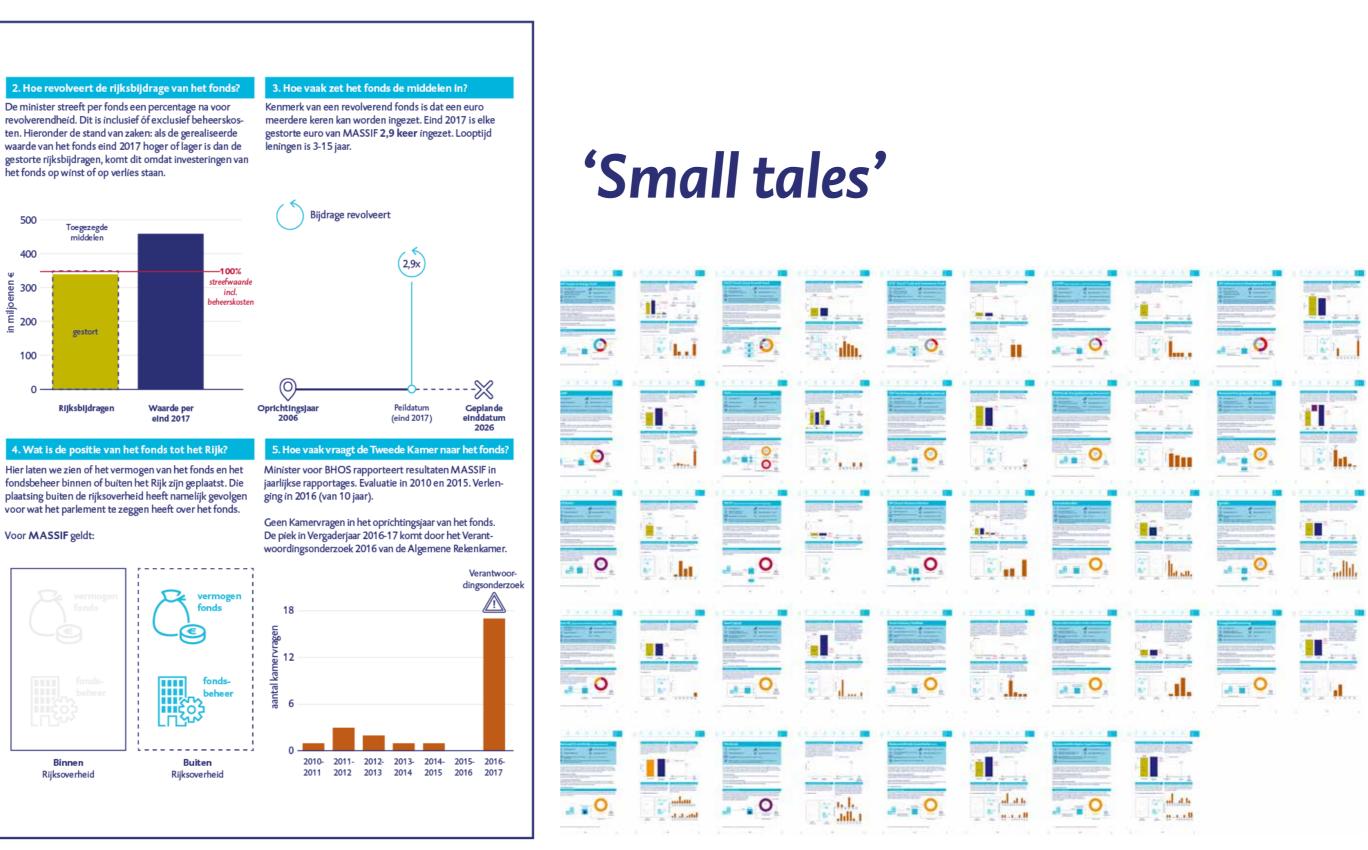
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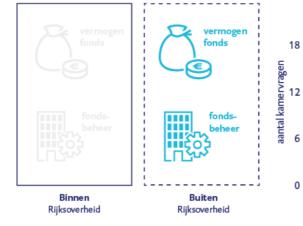
Visual form: report with small tales (24 factsheets) and big pictures



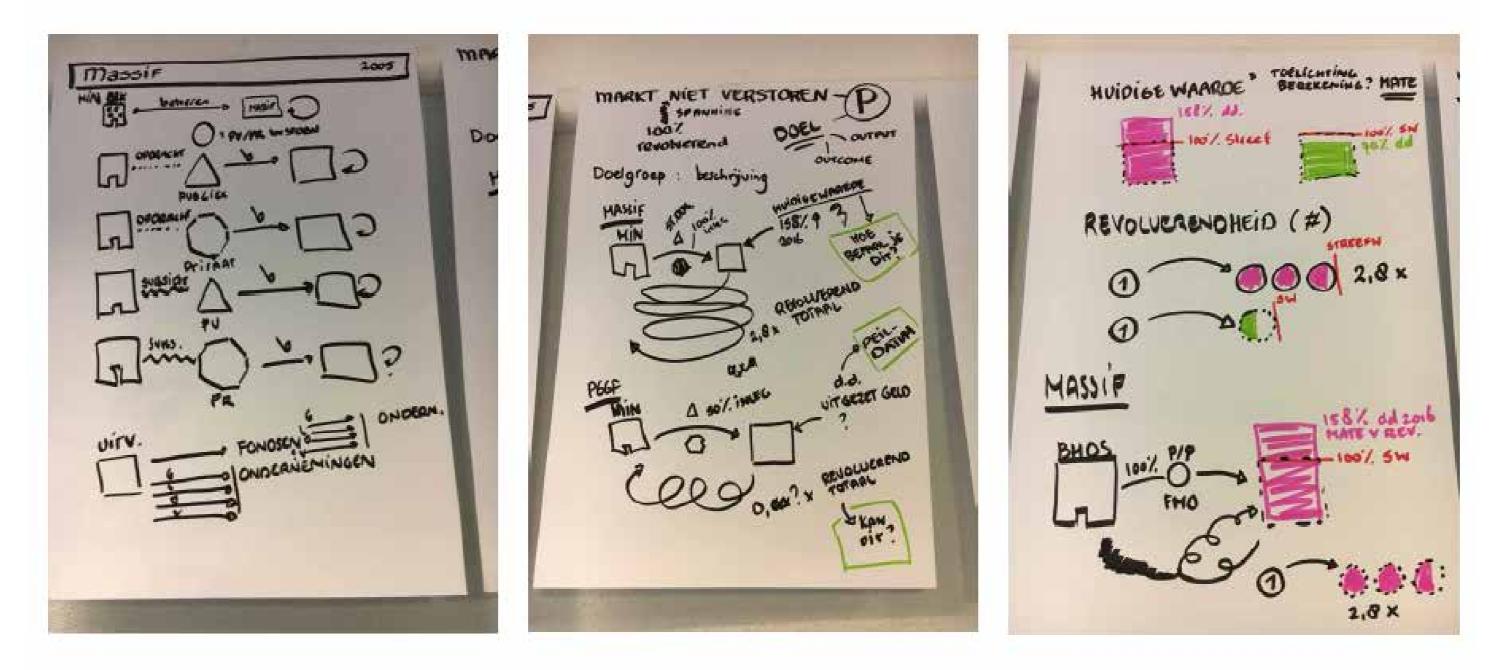




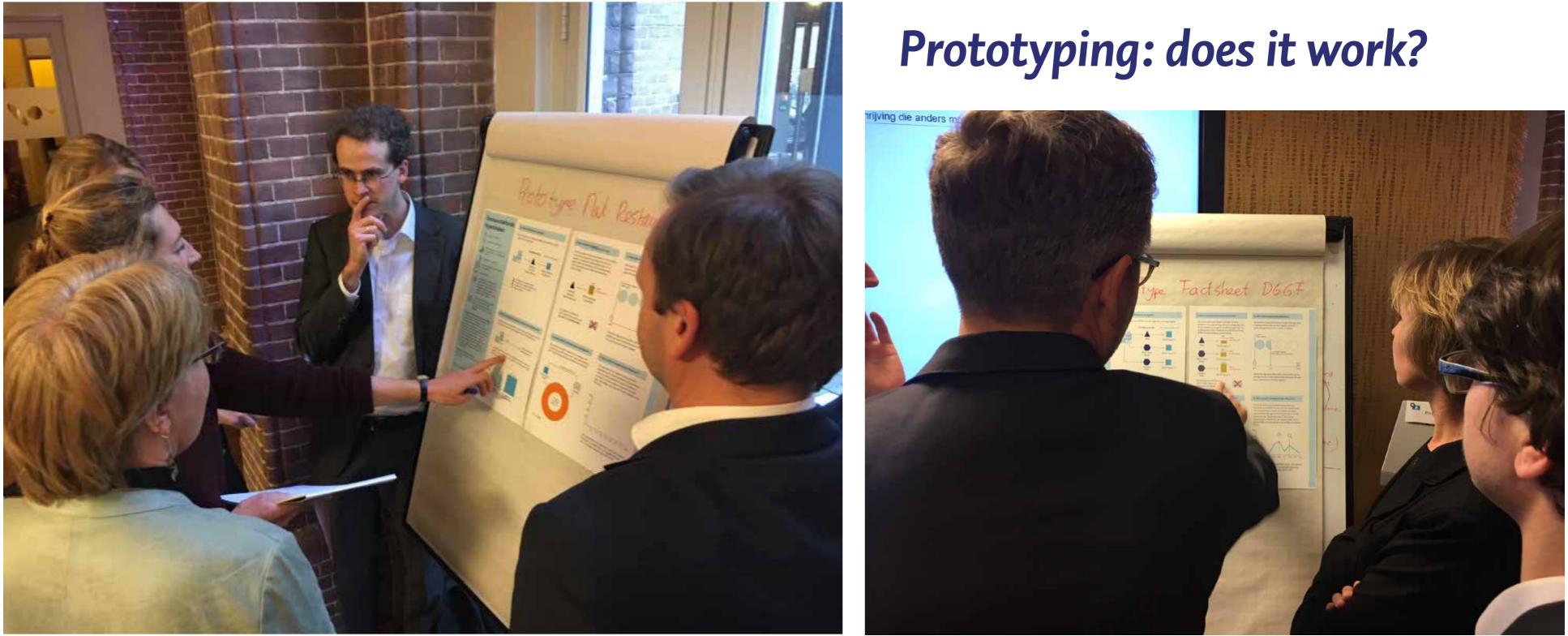
fondsbeheer binnen of buiten het Rijk zijn geplaatst. Die plaatsing buiten de rijksoverheid heeft namelijk gevolgen voor wat het parlement te zeggen heeft over het fonds.



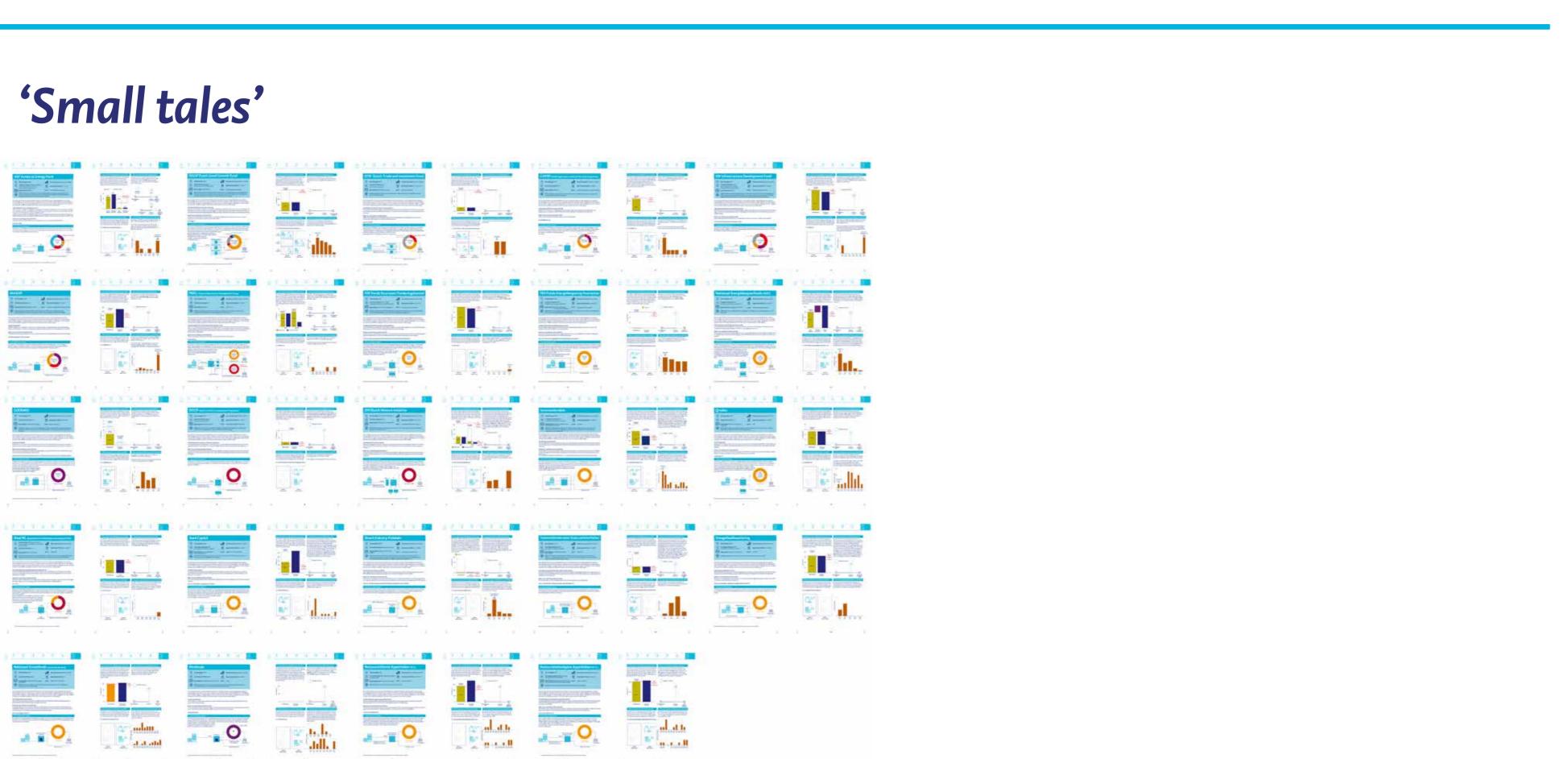


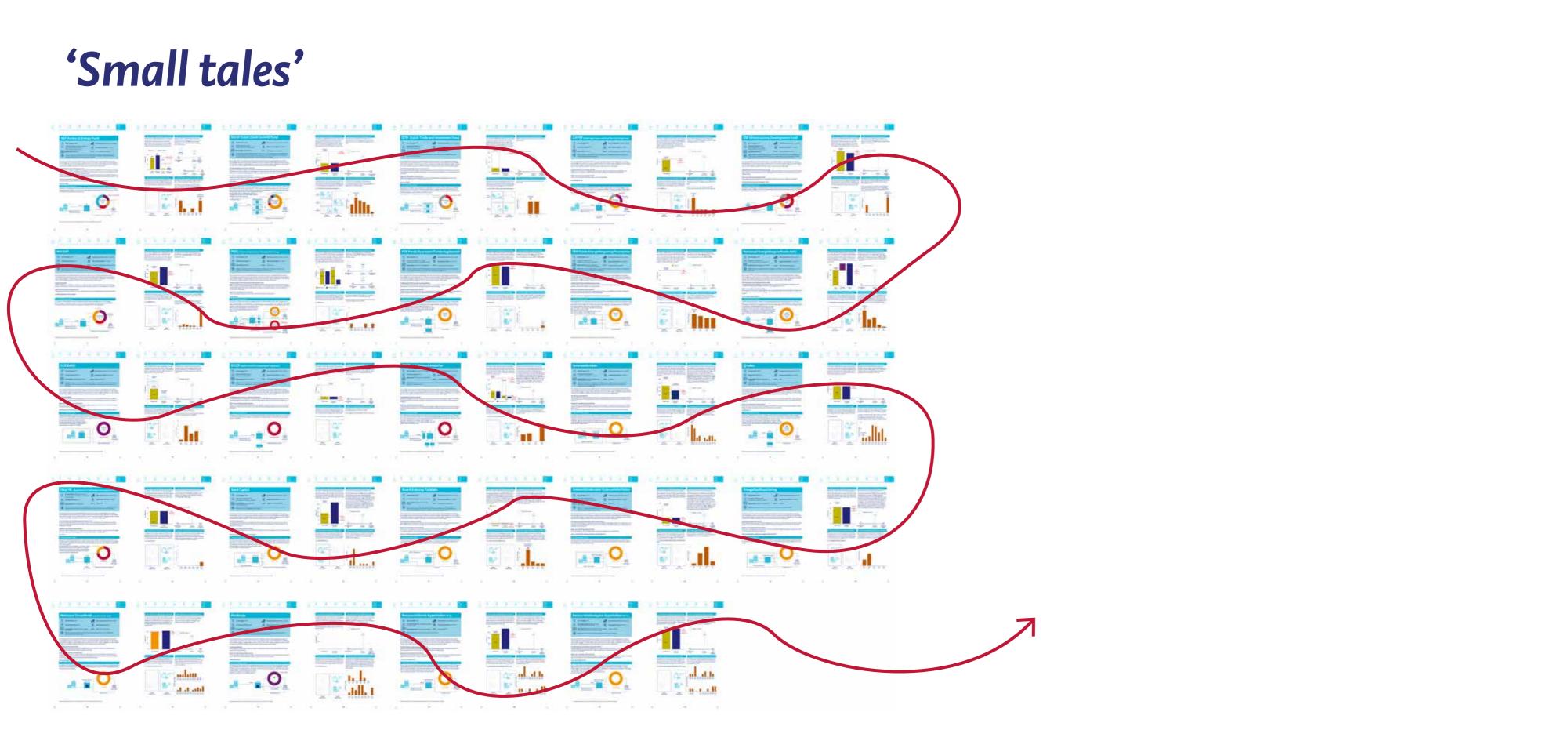


#### Information & visual design

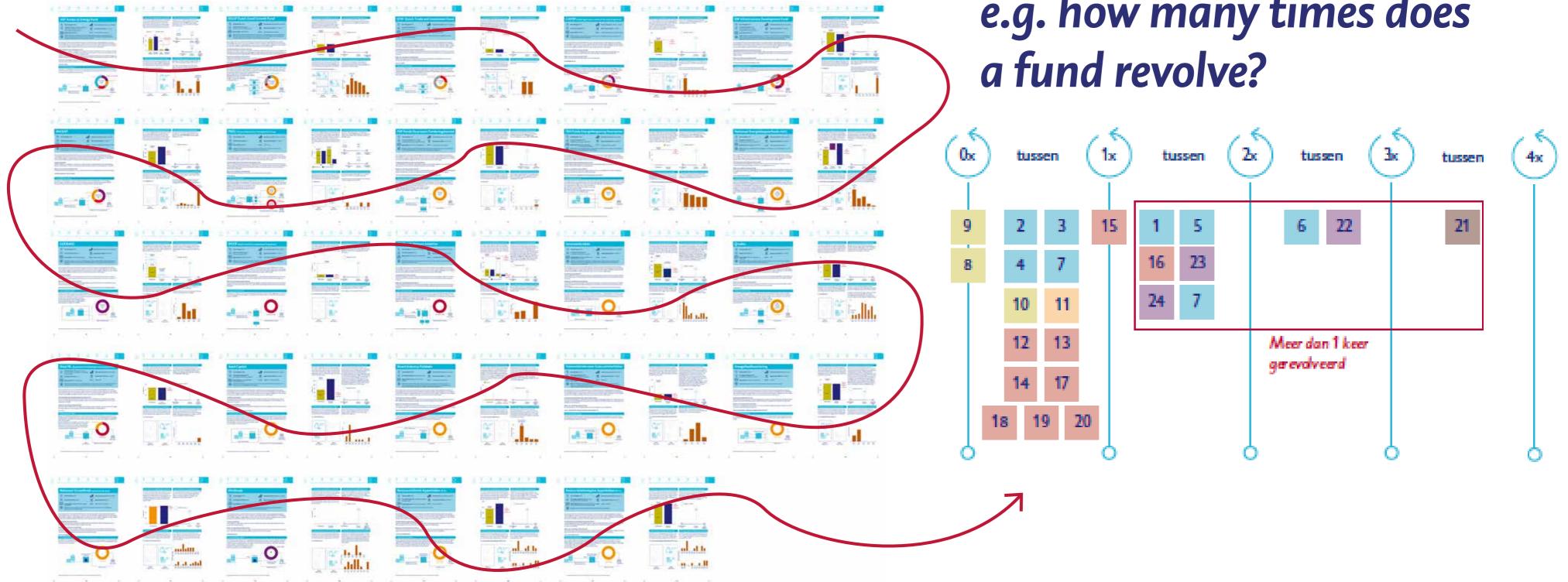




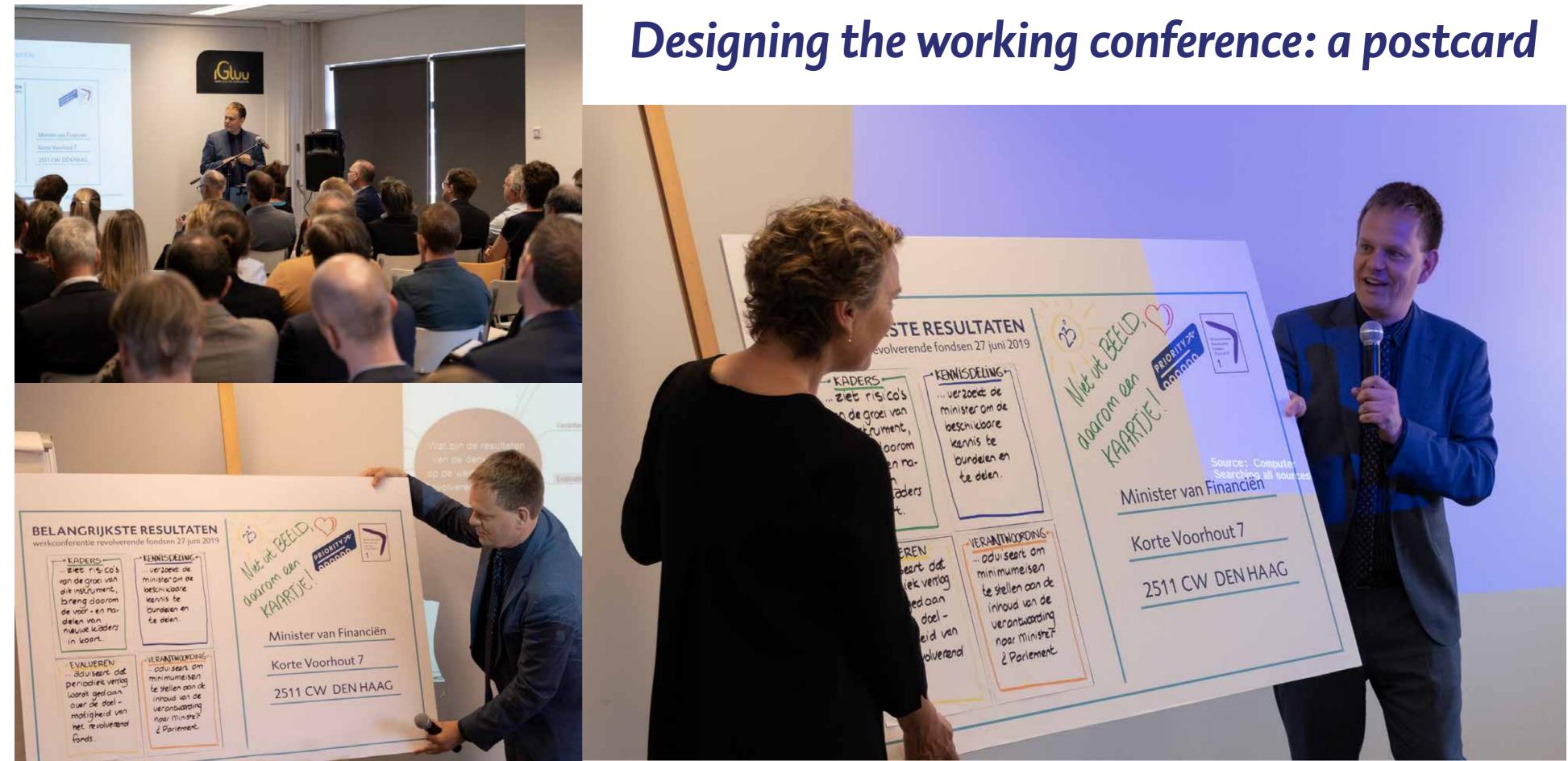




#### 'Small tales'



## **11 big stories:** e.g. how many times does



**Context:** Minister & Parliament requested NCA to find out what information MPs should have based on law and how the information provision about the Social Domain can be improved.

**Goal:** give advice on both questions

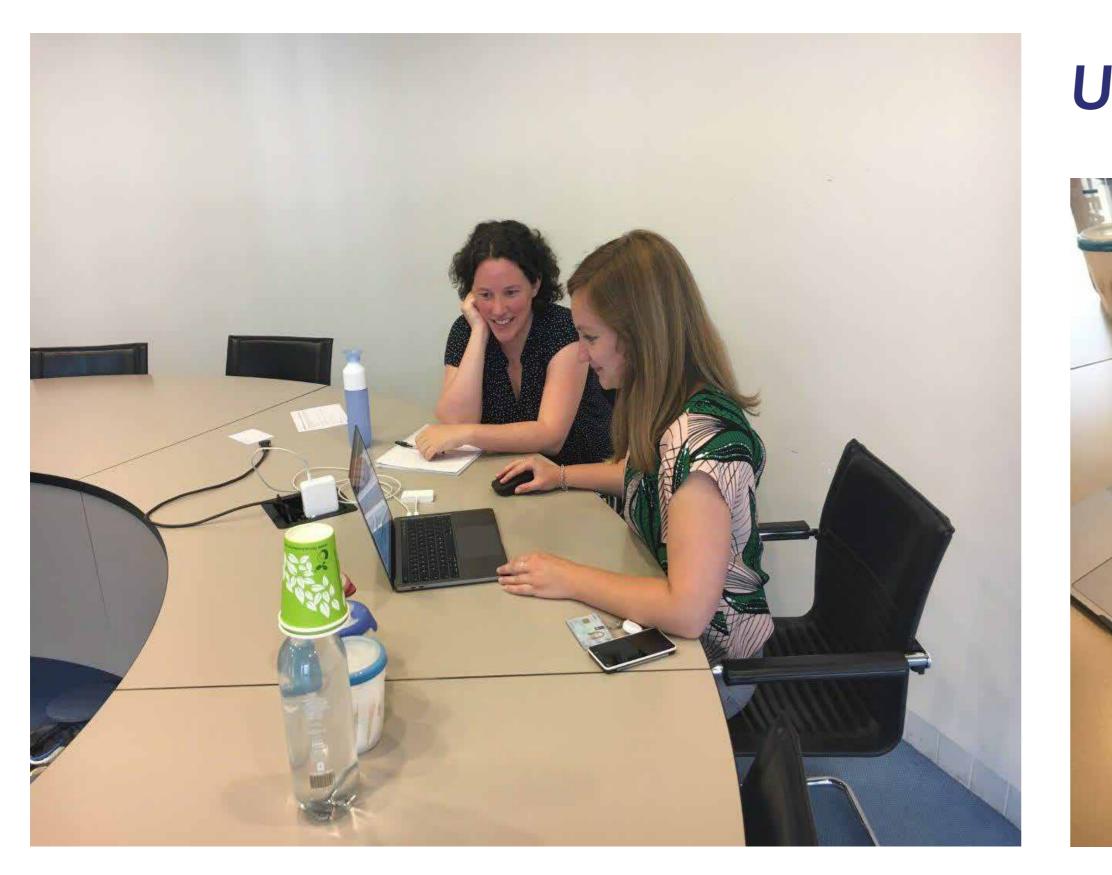
Main user: MPs and their staff

Visual form: next to a report we build a tool called 'signpost'



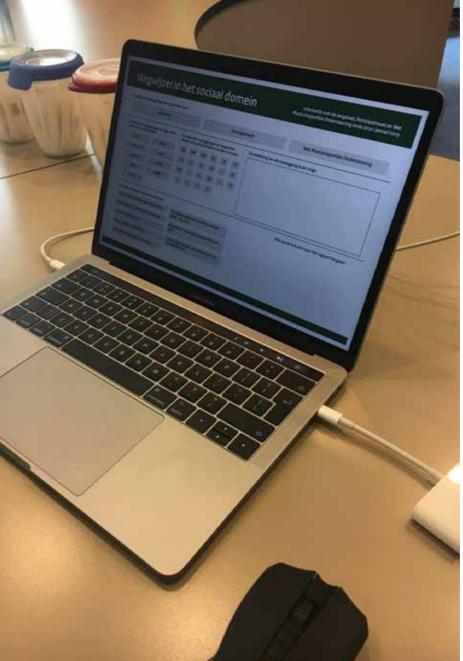


#### Social Domain information provision (2018)





#### Usertesting the prototype





### **Social Domain information provision (2018)**

weedwijzer sociaal domein			м	Informatie over de Jeugdwet, Participatiewet en Wet Maatschappelijke Ondersteuning sinds circa 1 januari 2015 tot circa juli 2018	
k zoek alle informatie van de	Tweede Kamer over:				
Jeugdwet		Participatiewet Wet Maats		ppelijke Ondersteuning	
en. Rechts verschijnt de in an de blokken onder de tij Die informatie omvat: Toelichting op het docume	ent nmer zoals in het archief van de Tv	én			
2014	2015	2016	2017	2018	
rief = VCR (VWS) 04/02/14	Brief (BZR) og/oa/15	Brief + VCR (VWS+WenJ) 13/01/16	Brief + VGR (VWS+VenJ) ca/cz/17	Brief - publ. (SZW) 23/01/18	
mef (#28) 07/07/14	Brief + VGR (VWS) og/0a/15	Brief + rapp. (VWS+Verv) 00,03/16	Brief (VWS) 28/03/17	Brief + eval. (VWS) 30/01/18	
nief (VWS) so/07/h4	Brief + VGR(VWS+Veni) sylogins	Brief + VCR (VWS) 17/03/16	Brief - rapp. (VWS) 35/03/17	Brief + rapp. (VWS) 31/03/18	
egroting 2015 (VenJ) 16/09/14	Brief + VGR (VWS) 14/04/15	Brief (VWS) 04/04/16	Brief + VGR (VWS) 21/04/17	Brief (VWS) 22/03/18	
egroting 2015 (SZW) 16/09/h4	Brief (VWS) agitog/ts	Brief (SZW) agios/hd	Brief = rapp. (VWS) an/og/ty	Brief (82K) agios/18	
egroting 2015 (VW5) 16/09/14	Drief + apenda (VWS) eq/bs/hs	Brief + rapp(020()15/05/16	Brief (SZW) z1/04/17	Brief + rapp (VWS) at/oz/18	
legrotling acris (82K) idjogha	VCR (VWS/Verd) Is/b6/Is	IV early Neml) idjog/rd	N 2016 (Vend) 12/03/17	Brief (WWS) or Jug/18	
rief + VGR (VWS) 27/99/h4	VGR (VWS) 25/06/15	/V aons (SZW) x8/os/n8	W annii (SZW) 12/05/12	Brief + rapp (VWS) rg/og/v8	
rief = Evaluatie (VWS) ag/vg/vg	Brief voortgang (VWS) o6;07/15	Waons (VWS) 18/05/16	N acris (NWS) 17/03/17	Brief + noticle (SZW) a7/03/18	
rief(SZW) as/11/44	Nazenaling VGR (VWS) og/og/s	IV acris (BDK) 18/05/16	/V 2016 (B2K) 17/05/17	Brief (VWS) 30/83/18	
GR (VWS) 36/14/16	Brief (BZK) 15/08/15	Brief (VWS) 25/05/10	Brief (VWS) on/od/17	Brief + VGR (VWS) 16/04/18	
Bilef (VWS/VerU) 32/13/14	Begroting 2016 (Venil) 15,00,15	Brief (VWS/VenJ) 22/06/96	Brief (VWS) co/o6/17	Brief + prog. (VWS) 25,04/18	
	Begroting 2016 (5/2W) 15/05/15	Thermometer (SZW) ag/o6/16	VGR (VWS) 02/06/17	Brief + rapp (BZK) go/og/16	
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	Brief (SZW) 22/10/15	Brief (SZW) 13/02/18	Brief + rapp. (5ZW) og/og/2017	JV 2017 (VWS) 16/05/18	
	VGR (VWS) 04/10/15	Brief (\$2%) or/v8/16	Brief(SZW)o8/og/17	N 2017 (BZK) 15/05/18	
	Brief(BZK)-og/ht/hs	Rapp (SZW) vajog/16	Pilot (VWS) 14/09/17	Brief (VWS) 22/05/18	
	VGR + rapp. (VWS/Veni) te/ti/n5	Begroting aury (Versi) au/og/16	Begroting 2018 (VenJ) 19/09/17	Brief + rapp (VWS) 25/05/18	
	Brief (SZW) 27/11/15	Begroting 2017 (SZW) 20/09/16	Begroting 2018 (SZW) 19/09/17	Meicin, GF (82X) 31/05/18	
	VGR(VWS)22/12/15	Regroting 2017 (VWS) 20/09/18	Regroting 2018 (VWS) 19/09/17	Thermometer (\$2W) 15/06/18	
	Colore Colored	Begroting 2017 (BZR) 20/09/16	Begroting soria (828) vg/og/ty	Brief + publ (VWS) x5/06/18	
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		VGR(VWS)oghuld	VGR(VWS).at/ht/st	Brief · publ. (SEW) as/oz/18	
		Brief + publ. (VWS/VenJ) cig/11/16	Brief (SZW) or/ha/h7	linef (VWS) os 1177	
		Brief (SZW) ca/1a/16	Brief + rapp (82K) 04/12/17		
			Charles and the second s		

**TECH** 



# **Only content and design** CONTENT DESIGN

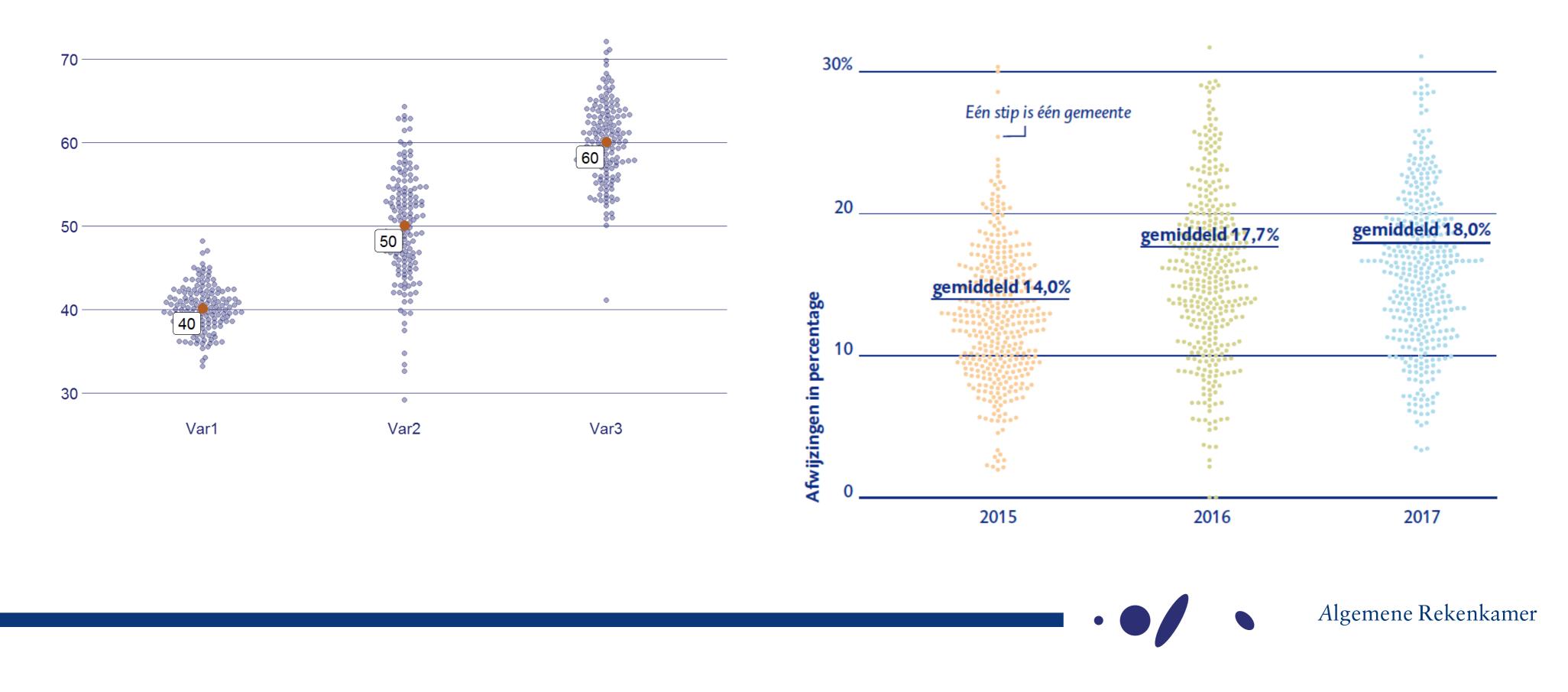
**Context:** Dutch municipalities decide whether or not someone gets access to services on long-term care.

Goal: check the facts in a short audit, called 'focus audit' (13 wks)

Main user: MPs, journalists

**Visual form:** short report with infographics, video presenting the report

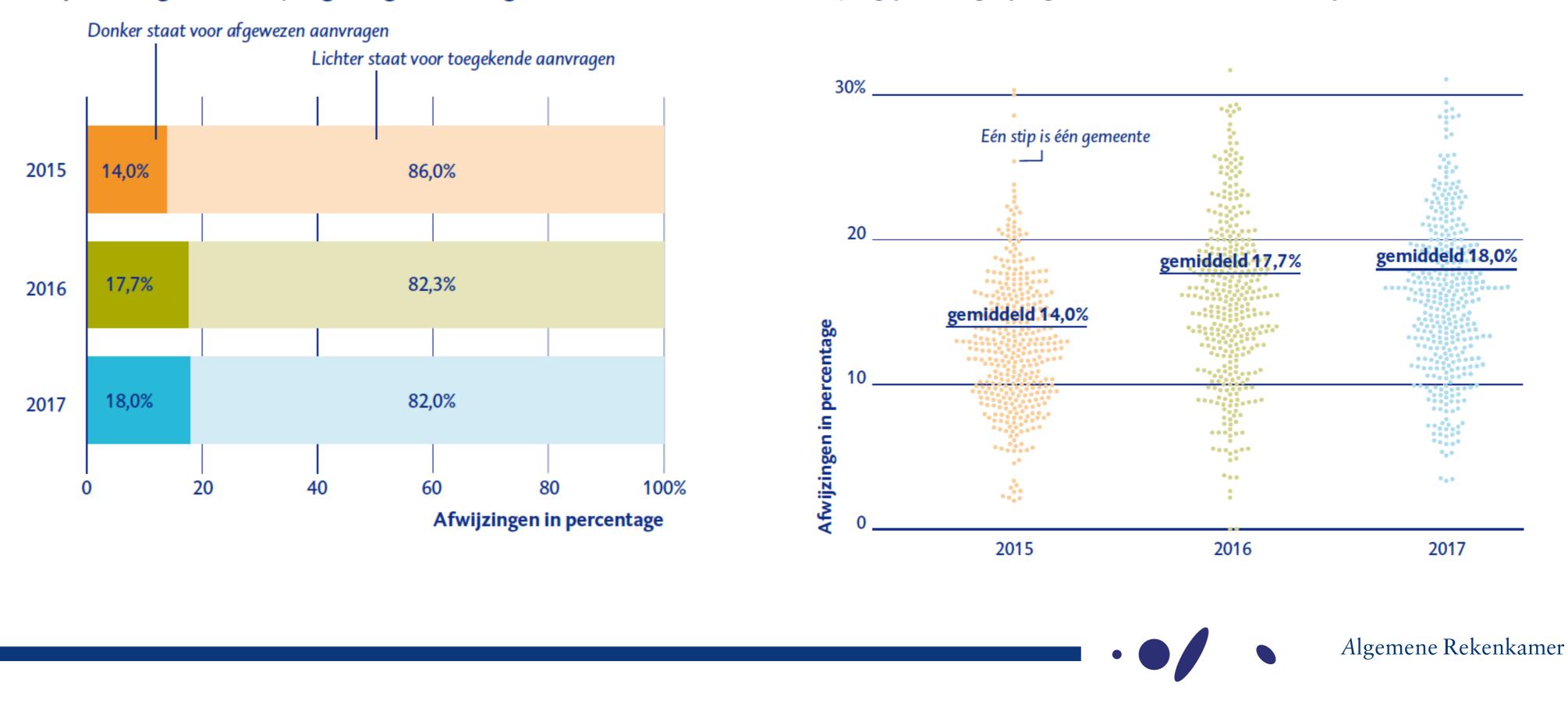
#### Long-term Care (2018)



#### Afwijzingspercentages per gemeente variëren van 0 tot 33 procent

### Long-term Care (2018)

#### Het percentage Wlz-afwijzingen lag in 2015 lager dan in 2016 en 2017 Afwijzingspercentages per gemeente variëren van 0 tot 33 procent



**Context:** Cross border topic: European-national & public-private

**Goal:** Push the topic, 'make them care'.

Main user: MPs (MEPs)

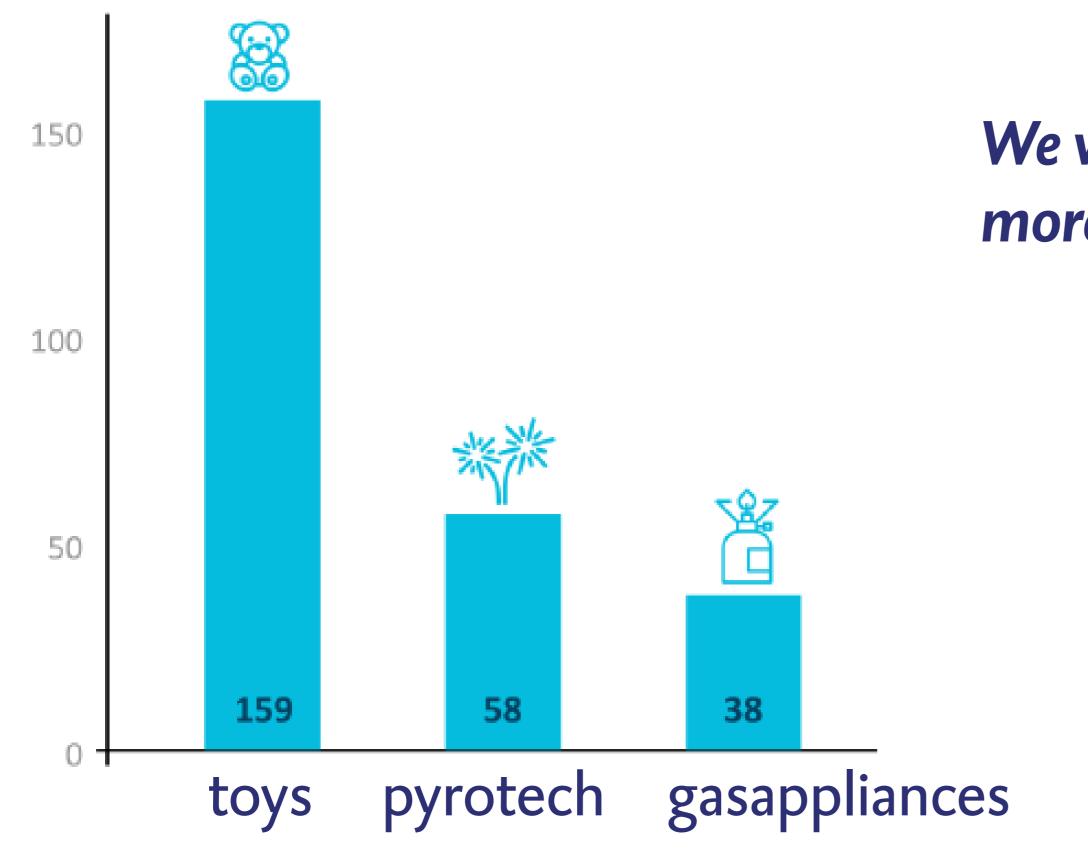
Visual form: report with infographics, design research method, tool







Make them care!



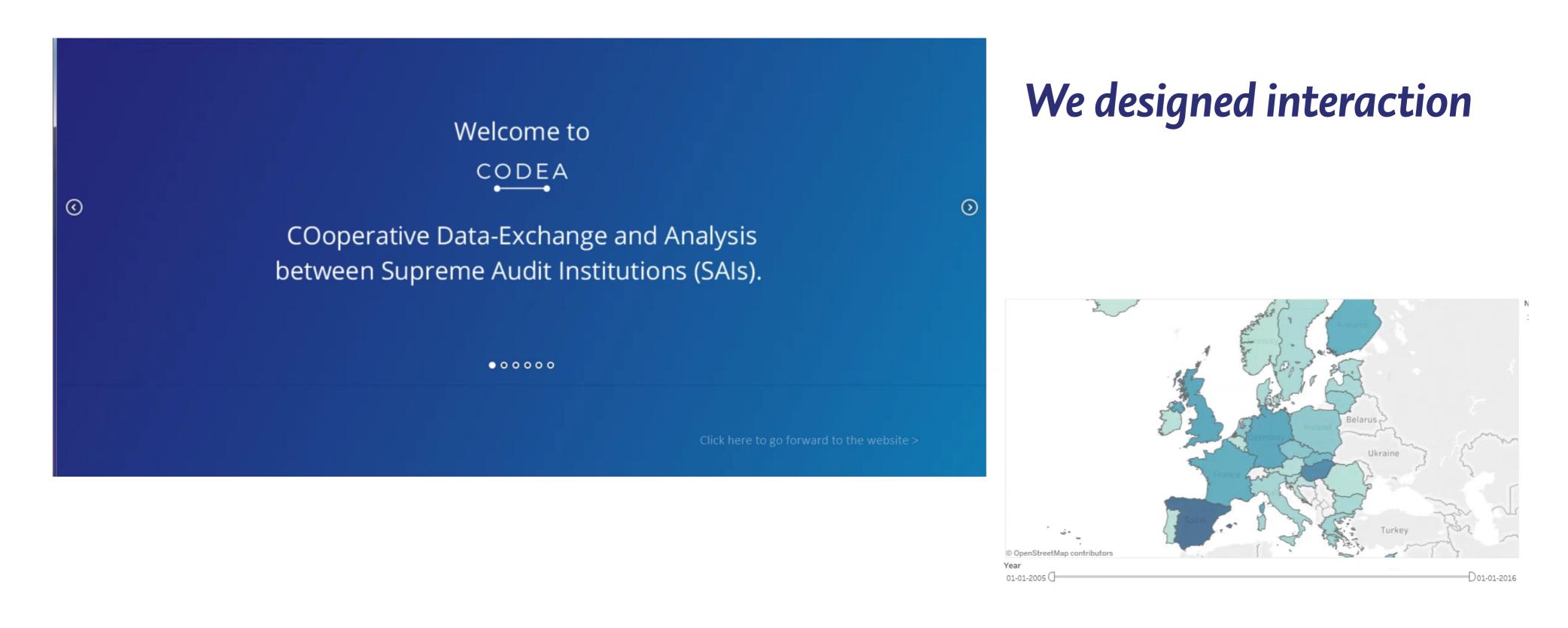


#### We wanted to give the data a face, more **MEANING**













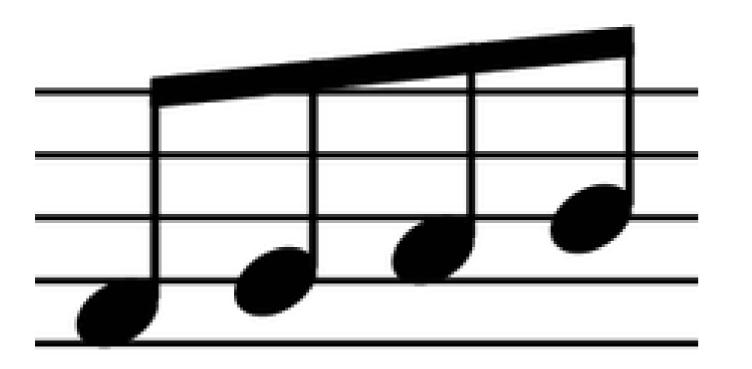
#### **Stories to tell**





### Summary: how can we use (visual) design in audits?

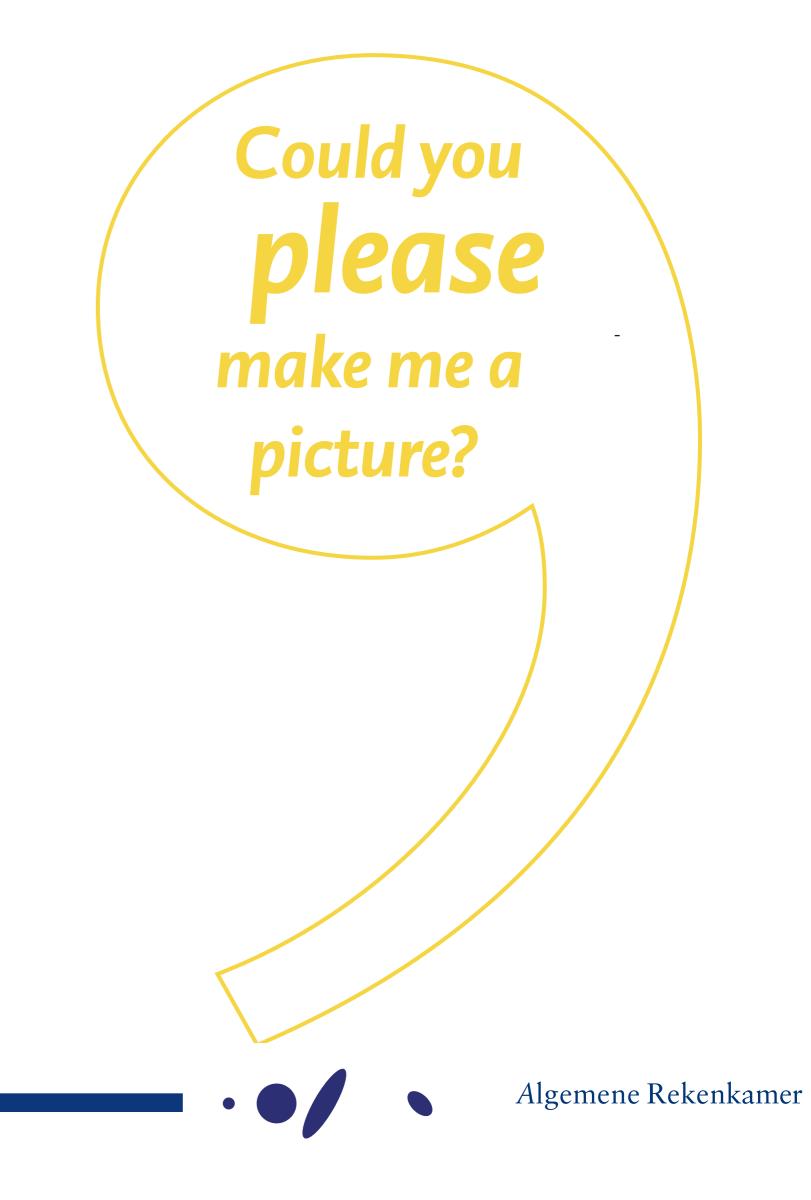
- Know the function of the visual
- Make small tales to discover the **big story**
- Thought out metaphors to draw attention
- **Prototyping** to find what works and to collect data (research through design) • Use visuals as conversation pieces (research through design)
- Create concrete recommendations
- Orchestrate the visuals throughout the report • The auditor is the **owner** of the text and the visual: start drawing! Design research method to add meaning to 'technical' topics



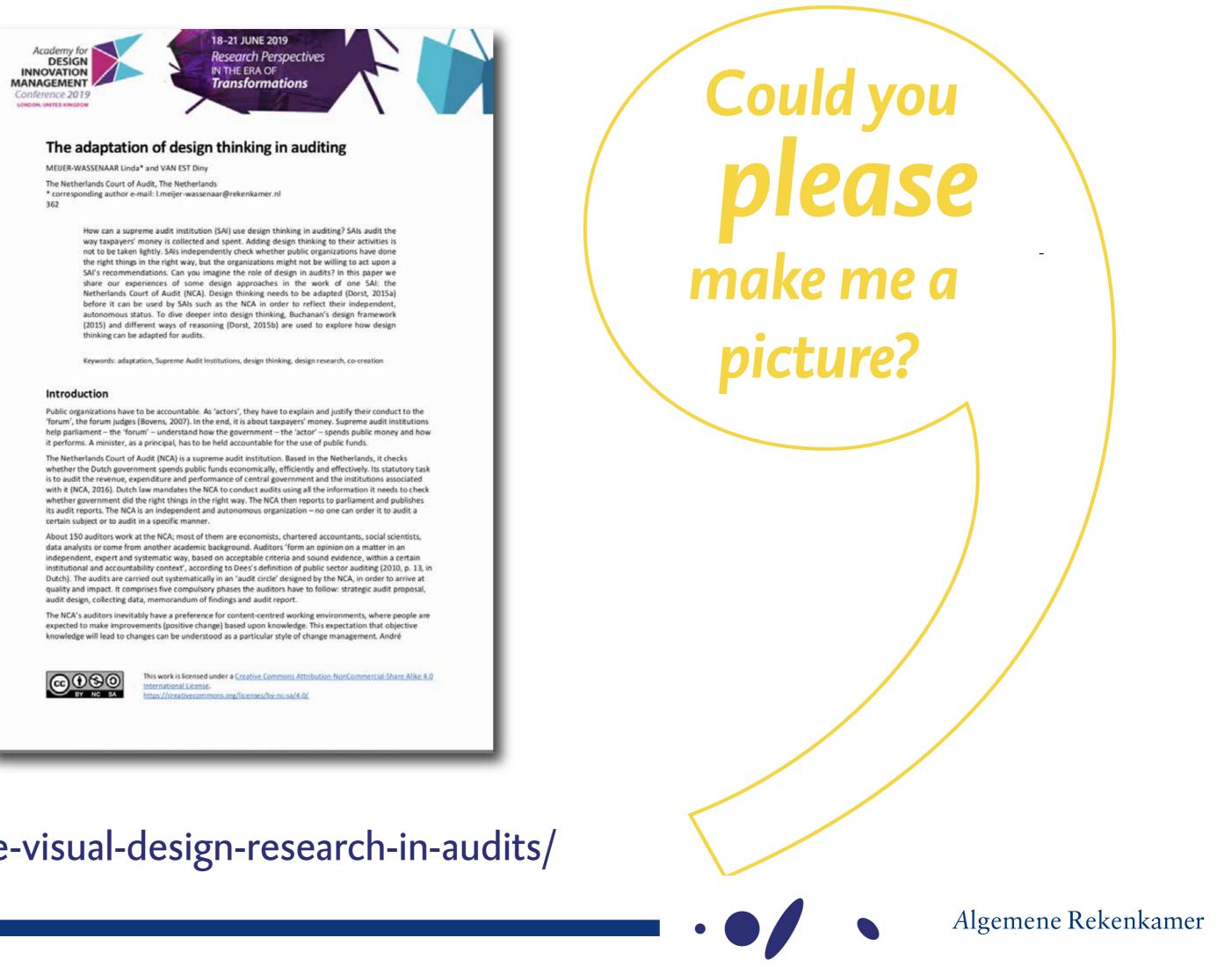
# **INTERMEZZO II**

### What did you just hear that you would like to use in your own work, and what is holding you back?

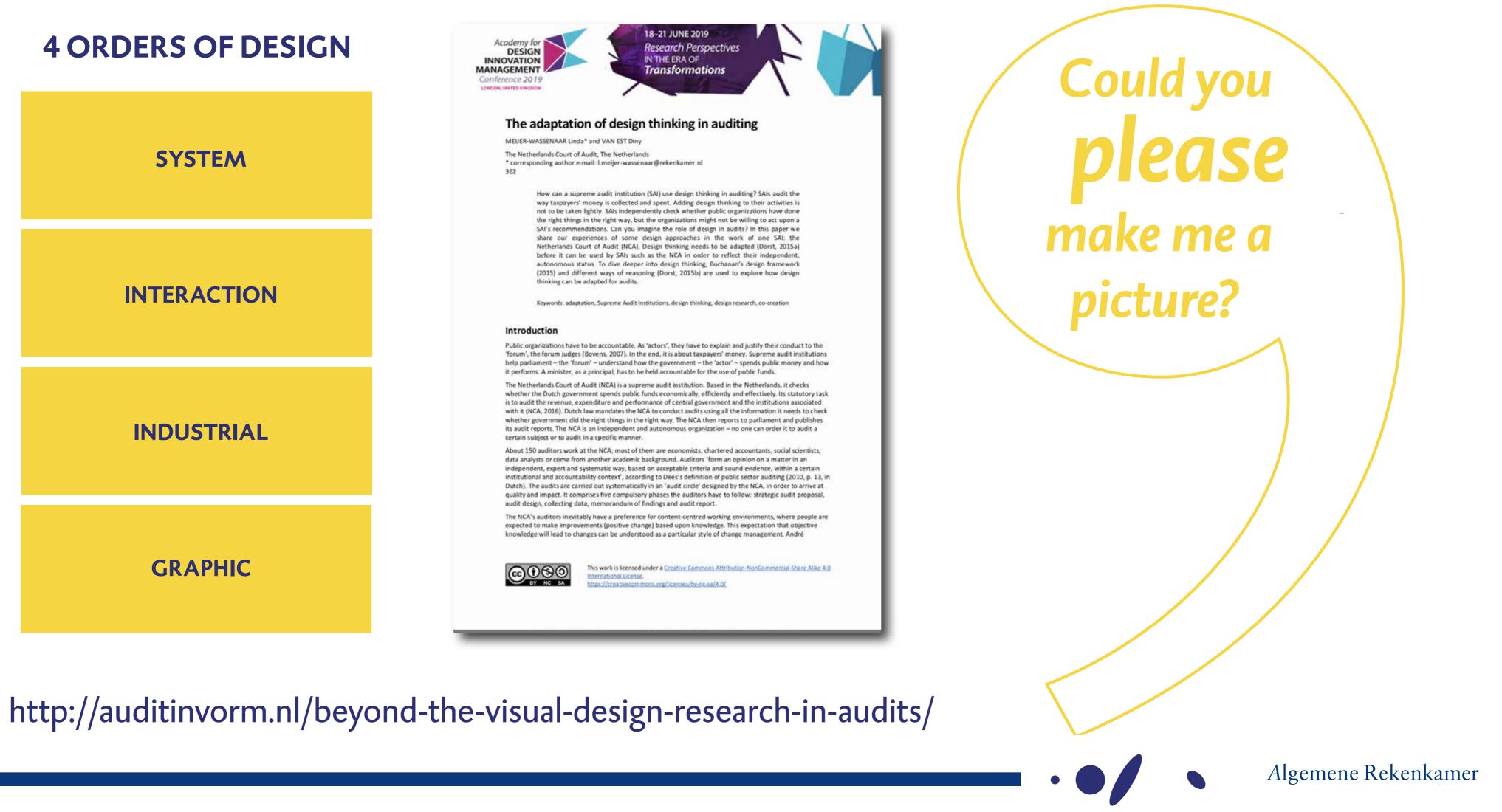












#### **But HOW?**



### Design Audit Studio

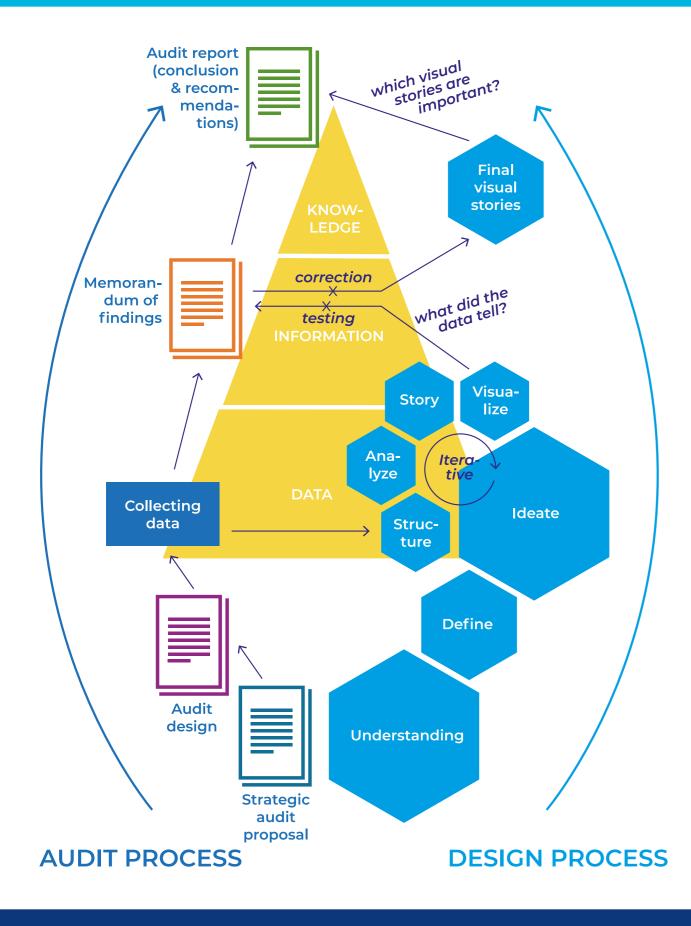




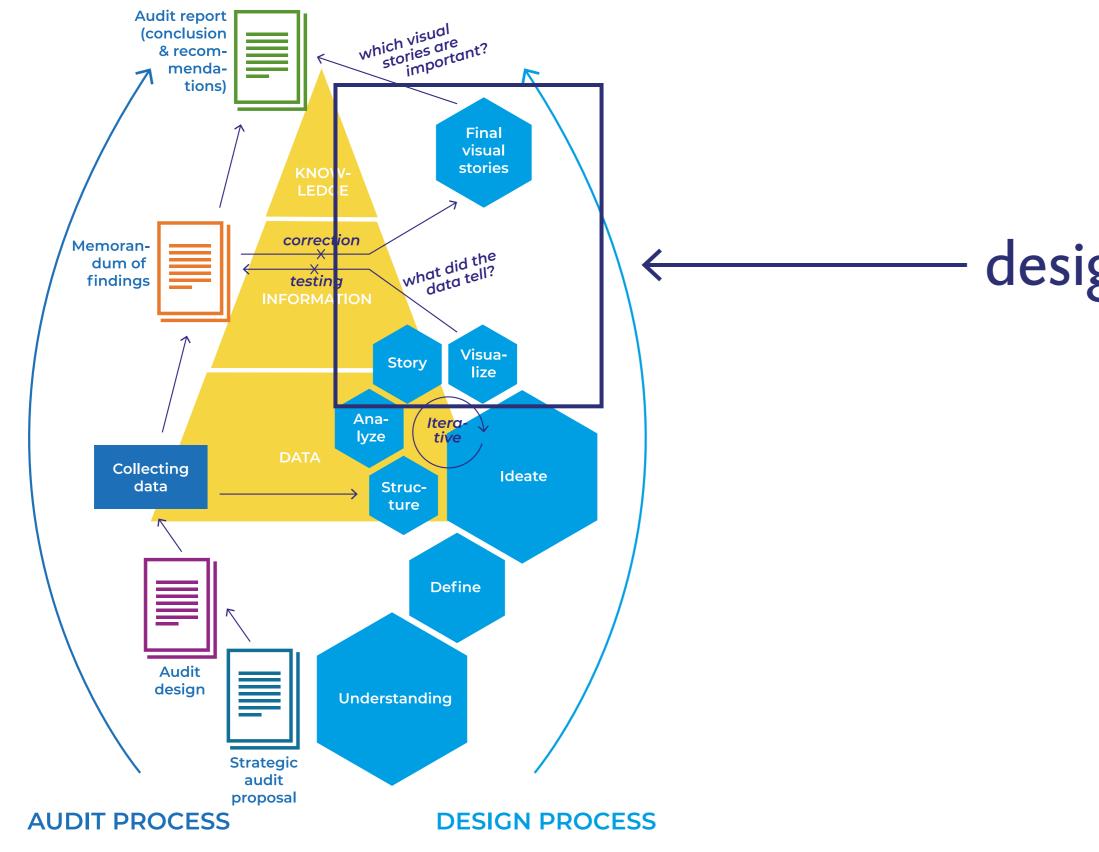
#### A pool of external designers







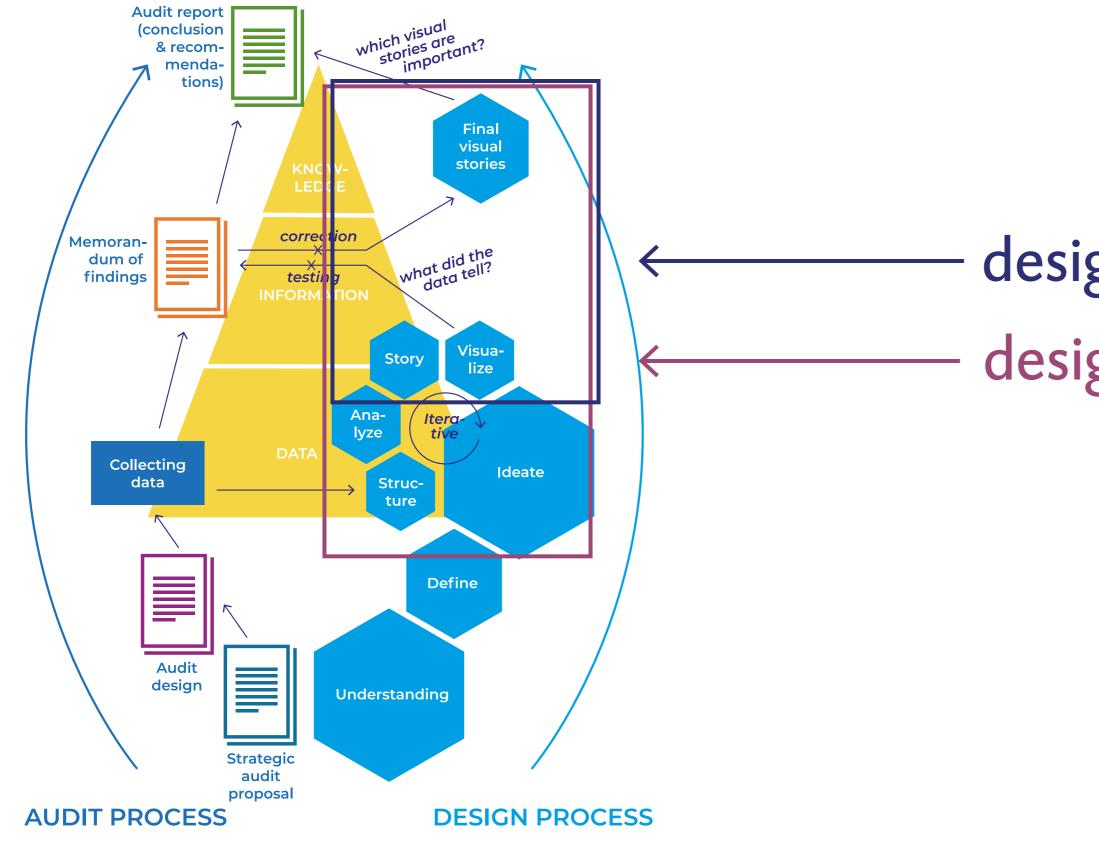






### designers: transforming into visuals



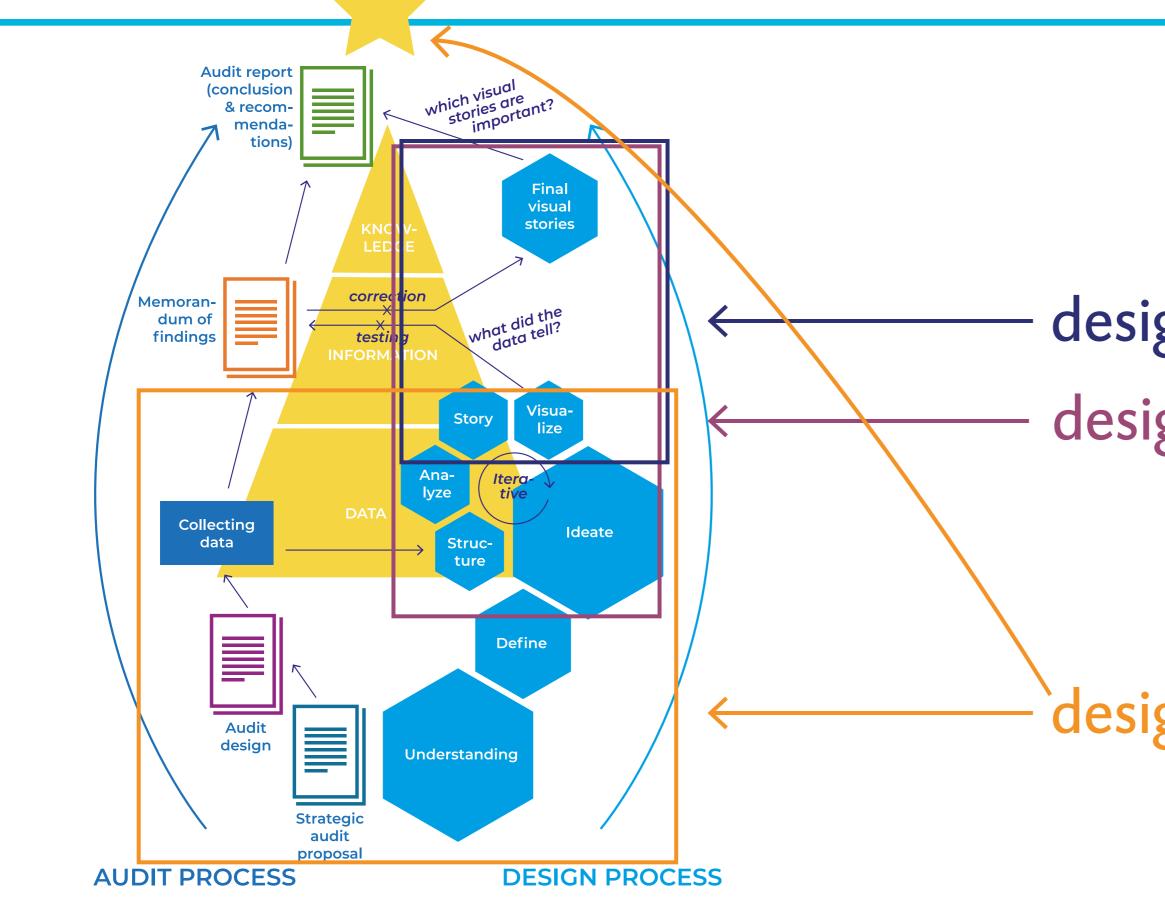




# designers: transforming into visuals

#### designers: cocreating with audit team





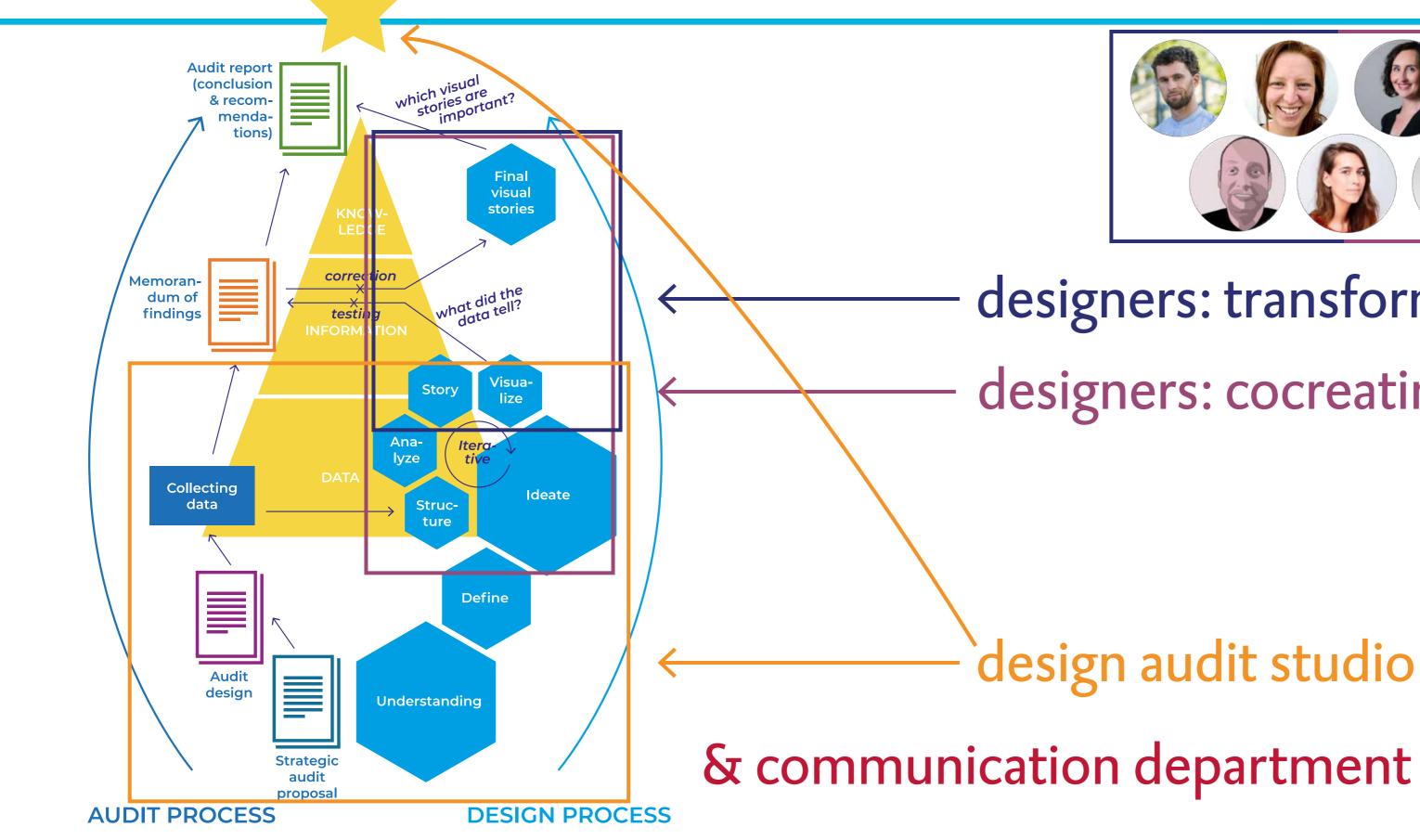


### designers: transforming into visuals designers: cocreating with audit team

### design audit studio





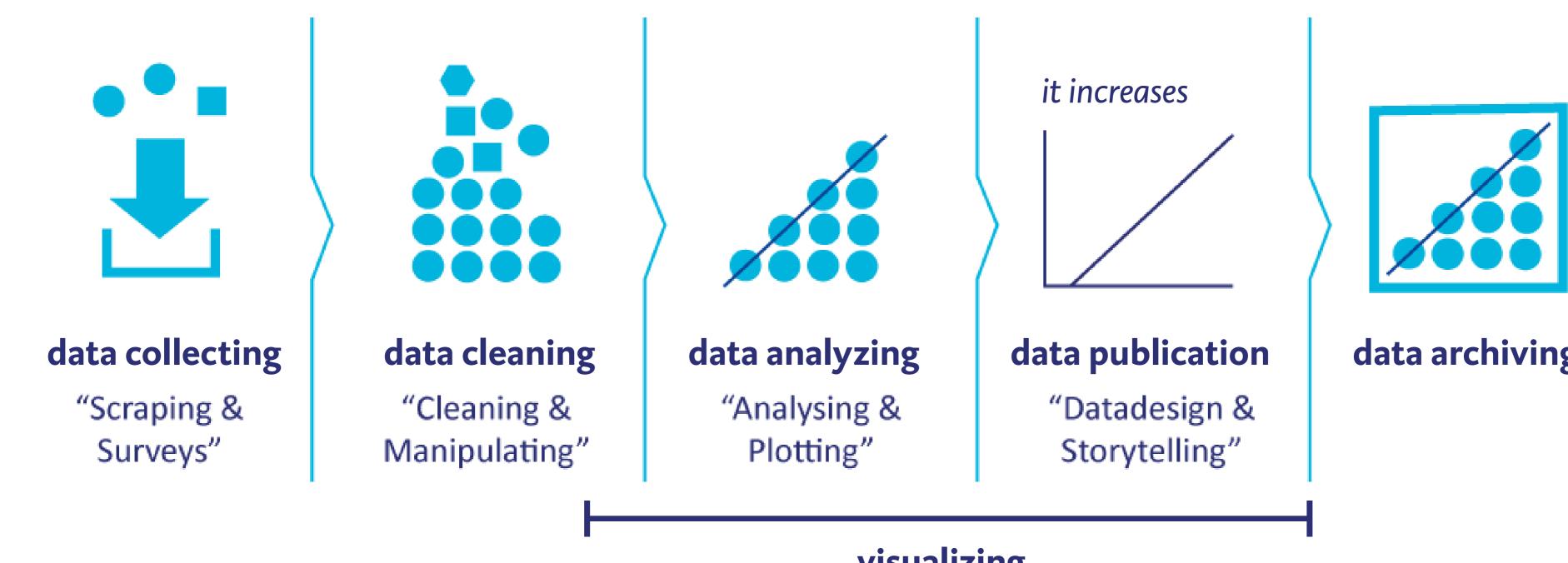




### designers: transforming into visuals designers: cocreating with audit team



### Working together with the data hub

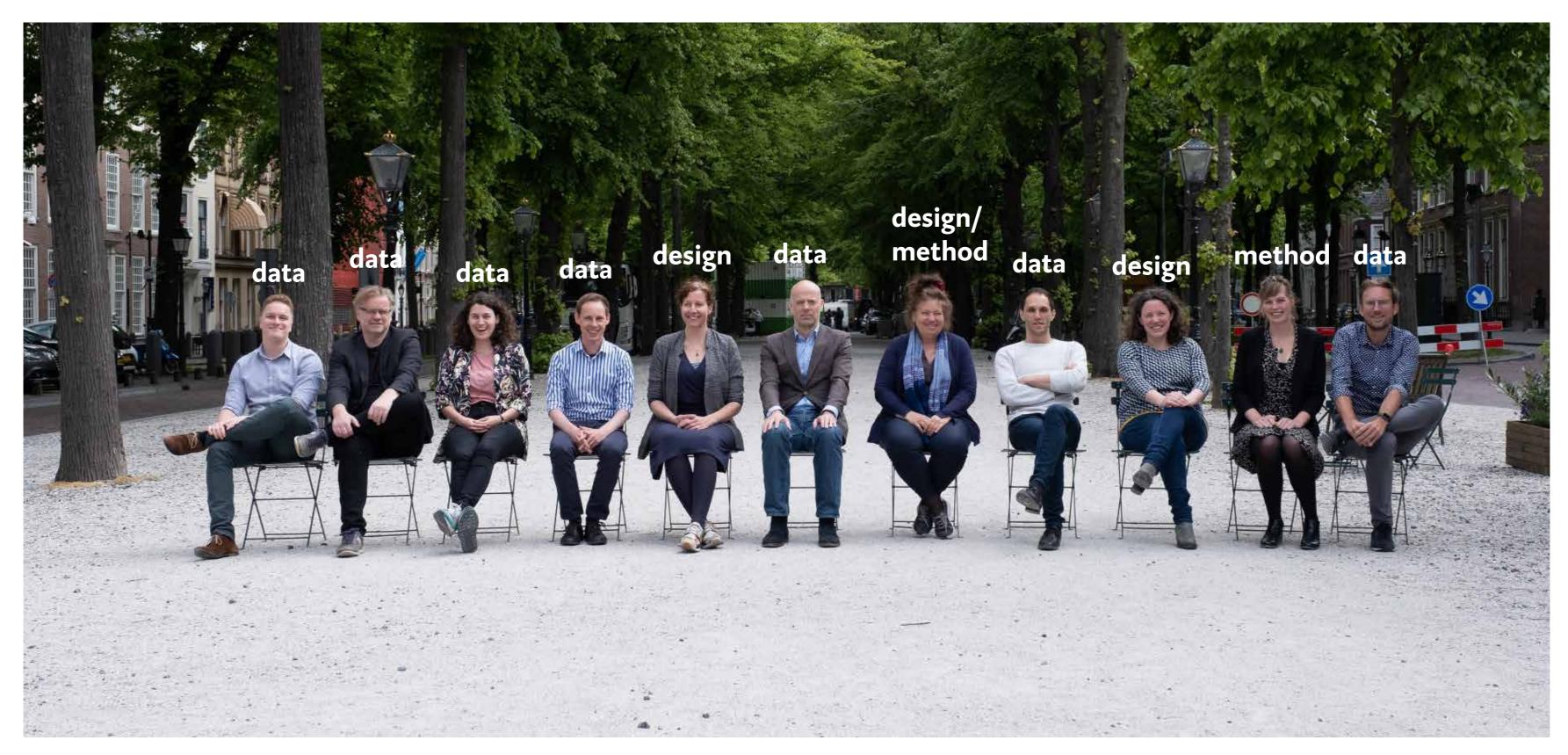


#### data archiving

#### visualizing



### Sitting together with the data hub





#### **Creating a Community of Practice**



### Try together



### Courses & tools

### Stretch their minds







#### https://bbc.github.io/rcookbook/











# **QUESTIONS? REMARKS?** THOUGHTS? **SUGGESTIONS?**



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